SELF STUDY REPORT

FOR

2ⁿᵈ CYCLE OF ACCREDITATION

INDIRA GANDHI KALA MAHAVIDYALAYA, RALEGAON

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Late Chindhuji Laxmanrao Purke Shikshan Prasark Mandal's, Indira Gandhi Kala Mahavidyalaya is located at Tehsil place Ralegaon, District- Yavatmal in Vidarbha region of Maharashtra state. It is one of the most socio-economically, educationally, and industrially backward and drought-affected region. It is also one of the scheduled tribe tehsil in Maharashtra. The college was established in the year 2009 with the objective to provide higher education to the socially and economically weaker section of society. National Assessment and Accreditation Council (NAAC) accredited the college with a 'B' grade (CGPA 2.03) in cycle 1. The college offers a UG program B.Sc. & B.A. as well as Ph.D. program in Mathematics and Zoology. The college is committed for making students conscious of their social and environmental responsibilities through outreach programs and activities organized by the NSS unit, Electoral Literacy Cell, Equal Opportunity Cell, subjectwise student associations, etc. to enhance students social & environmental awareness and sensitivity towards the upliftment of the society.

Vision

To quench the thirst of knowledge in higher education to the tribes and to offer academic ambience.

Mission

- To impart updated knowledge to the students.
- To produce responsible citizen through value based co-curricular activities for nation building.
- To produce competent youth capable of employment, self-employment leading to contribution towards nation development.
- To cater the needs and requirement of the stakeholders.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The only institute in tribal and rural Ralegaon region having Science and Technology faculty.
- A visionary management with good support having social touch.
- The college campus is under CCTV surveillance.
- The intake capacity of college NSS unit is 100 volunteers.
- Online center for ease convenience of students.
- Achievements in Sports and cultural activities.
- MoU's executed for organizing collaborative academic, co-curricular and extension activities.
- Clean, green and specious campus.
- Academic curriculum supplemented by co-curricular and extra-curricular activities.
- Patents granted to the faculty members.
- Formation of Equal Opportunity Cell to maintain equality.

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- Formation of Mentor-Mentee Scheme.
- University recognized research centers are available in Zoology and Mathematics for pursuing Ph.D. degree.
- As a Social work, various activities are carried out for benefits of local and tribal people through NSS unit.

Institutional Weakness

- English communication skill is average amongst the students.
- Less financial contribution from alumni because of their average financial status.
- Lack of self-learning habit amongst the students.
- Limited funding opportunities for research and innovation for affiliated colleges.
- Lack of student's involvement in using campus beyond the working hours and holidays.
- Being an institution offering conventional UG courses, students choosing placement opportunities are very few and opportunities for internships are limited.
- Student's progression for PG programmes is limited due to rural areas.
- Transport facilities are not adequate for the students.
- Dropout of girl's students due to marriage during degree education.
- The ideological narrowness of the parents is the barrier in the higher education of students.
- As no financial support from government agencies, improvement in infrastructure of college is halted.
- College is unable to implement best practices and extension activities as desired because of socio-economical problems.
- Because of lack of industrial growth in the region, it is difficult to provide employment to the students.

Institutional Opportunity

- MoU signed with various educational institutes and organisations will be concretised by offering conference, guest lecture, Industrial visit, etc.
- Transformation of the ICT classrooms into the smart classrooms to enhance the enjoyable experience in the learning process.
- The only college in Ralegaon Tehsil offering UG programme (B. Sc.) science stream.
- Young and qualified faculty providing greater opportunity for exercising technology expertise and innovation in teaching-learning process.
- Introduction of Post-graduate programmes in the faculty of Humanities and Science and Technology.
- Short term Courses relative to agriculture and agro-based work.
- To offer more skill development courses to enhance students' employability.
- Strengthening alumni engagement and networking for academic and employment pursuits.
- Complete digitization of all the activities of the college.

Institutional Challenge

- Declining students enrolment in the college due to lack of transportation facilities in rural areas and students coming from long distance villages.
- Receiving the donations from the organisations, philanthropists and making provisions of the scholarships.

- Tracking the progress of the students after completing their UG education at this college is difficult.
- It is a challenge to fascinate meritorious students from other nearby Tehsils and Districts.
- The appropriate governance and execution of various activities and programs with existing number of teaching, supporting and administrative staff is challenging due to State Government's policy regarding the recruitments.
- To develop faculty-exchange, student-exchange, and Resource sharing programmes with institutions & organizations of repute.
- It is a challenge to motivate our students and staff to undertake online courses such as courses on SWAYAM, MOOCs, etc. because of poor internet infrastructure in residential area.
- It is a challenge to provide sufficient placement and internship opportunities to students due to its location.
- Execution of MOUs with foreign institutes and organisations.
- It is challenge to motivate Alumni for their financial contribution because of their weak socio-economic background.
- Guiding students to face competitive examinations interleaved with regular curriculum stress.
- Entry of many self-financial colleges from various universities in nearby areas.
- Students are from tribal and rural background, therefore, they lack interest in taking up jobs outside the region

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curriculum and academic calendar prescribed by the University. The college offers B.Sc. & B.A. as undergraduate programmes according to the university curriculum. The semester pattern under choice based credit system scheme has been implemented with effect from academic year 2022-23. Along with these, some Add-on courses, Certificate courses etc. for which curriculum was approved by board of studies of college. The college has devised its own mechanism for the effective implementation and delivery of the curriculum with strict adherence to the University Academic Calendar. In the beginning of every academic year, IQAC in consultation with the College Development Committee prepares the academic calendar and allot the work to various committees, and restructures committees if required. The mechanism is designed & developed in a meticulous manner to encourage participative, collaborative & experiential learning. Some of the documents maintained for curriculum delivery include Time Table, Teacher's Academic Diary, Teaching Plan, Certificate Courses, Result Analysis etc. The teaching-learning method includes the use of ICT tools, assignments, seminars, unit tests, group discussions, fieldwork, and educational excursions. To make learning more productive and interesting, opportunities are provided to the students through subject-wise student associations and societies where students learn life skills develop competency and positive behaviour. The curriculum based on National Education Policy 2020 has been introduced by the affiliating University from the academic year 2024-2025.

The college library has access to e-resources through the Knowledge Resource Centre of the affiliated University. Students are encouraged to participate in various academic and research events like workshops, seminars, quiz competitions, and conferences; both, within and outside the institution to help students expand their intellectual horizons and develop relevant competencies. They are also sensitized about the issues like gender equality, human values, professional ethics, and environmental sustainability through curriculum and various activities. The college has a structured system for collecting feedback on the curriculum from all the stakeholders. The results of feedback are used to help findings ways to improve further. Analyzed feedbacks

and action taken reports are displayed on the institutional website.

Teaching-learning and Evaluation

The college is located in the socio-economic backward region of Vidarbha. The average enrolment of SC, ST, VJ, NT and OBC students is 96.87%. This demonstrates the commitment to provide access to education to socially & economically weaker sections of the society. The admission process is transparent and unbiased in line with the norms of the Govt. and affiliating university including reservation policy. The college caters to the needs of slow learners and advanced learners through special activities & programmes beyond regular academics. Student-centric learning methods such as experiential learning, participative learning, problem-solving methods, ICT-enabled learning and traditional learning methods are adopted. Teachers use ICT enable tools, prepare e-Content & PPT, Virtual Laboratories sessions and online classes through various platforms. The respective mentors give the timely interventions, counselling and guidance to the students.

The college has 17 number of full time and university approved faculty members during current year. Among the Faculty, 05 Teachers have Ph.D degree and of these, 03 are Research Guides. Average teaching experience of faculty during the assessment period is 7.65 years. The academic performance of the student is assessed continuously through unit tests, assignments, project assignments, seminars, field visits, semester end university examinations, etc. as prescribed by the university. The internal assessment and grievance redressal is done as per affiliating university guidelines.

Program outcomes and Course outcomes are defined by the affiliating university, which are further developed by the respective faculty of the college wherever required. Students are familiarized with Outcome-Based Education, right from Student Induction Programmes and subsequently through interaction by course teachers. Attainment of Programme Outcomes, Programme Specific Outcomes & Course Outcomes are evaluated both directly and indirectly. Attainment reports are analysed and necessary actions are taken. The Average Pass Percentage during the assessment period is 67.93%.

Research, Innovations and Extension

The College supports the Research and Extension activities and it is evident through the number of Research Paper publications. Our college has two university recognised research laboratories/centers and three university recognised supervisors for Ph.D. research work. The College has infrastructure, laboratories and library with internet facility. The college has a functional Research and Development Cell to lookafter the research related activities. The teachers are encouraged to participate in seminars, workshops, conferences, orientations and refresher programmes. 10 faculty members are doing Ph.D. research work.

The faculty members have published number of research papers in the journal of national and international repute with ISBN/ISSN Numbers, peer reviewed status and UGC care listed journals. The college has instruments and equipments to initiate research in the field of Science. The college has one sanctioned project from affiliating university under the scheme of Rajiv Gandhi Science and Technology for getting funds. The college faculty members have contributed chapters and units in text books of various publishers. The college has conducted workshops on Intellectual Property Rights, Entrepreneurship Awareness Camps and Skill Development. The college has framed research policy and code of ethics for conducting research.

The college organises various extension activities through full-fledged NSS Unit, Student Associations and

Societies and Library. Some of the prominent extension activities undertaken are cleanliness drive, tree plantation, 'swacchata pakhwada', blood donation camp, AIDS awareness and health check-up, Entrepreneurship development, Women entrepreneurship and women development through Bachat gat, Dental and Addiction awareness, free dental check-up, constitution awareness, legal guidance, etc. to cultivate moral, ethical, social & socio-cultural values among the students. In addition to this the college has also conducted COVID-19 vaccination campaign, COVID-19 RT-PCR test drive, Voter Awareness program, etc.

The college has executed MoUs with educational institutes and organisations for promoting research, collaborating academic and co-curricular activities, field visits/study tours, internship, etc. and most of them are functional.

Infrastructure and Learning Resources

The college has developed adequate physical facilities to support teaching – learning process in the institution like classrooms, laboratories ICT-enabled multipurpose hall equipped with LCD projectors with internet facility, two Research laboratories and internet facility/Wi-Fi facilities, 01 Interactive/Smart Boards and CCTV cameras. The maintenance of the College facilities is regularly done by the concerned college committee. The college has presently 12 class rooms, girls common room, NSS office, IQAC cell, staff room, spacious library, multipurpose hall, lavatory and toilet blocks, administrative office, Department of Physical education and sports, canteen and guard room. The college has well equipped laboratories for Physics, Chemistry, Zoology, Botany, Geography, Home Economics, and Indian music.

Also, college has ample infrastructures to conduct curricular, co-curricular and extra-curricular activities in the campus with play ground facilities. The college has ample outdoor sports facilities like Volleyball, Kabaddi & Kho-Kho playground as well as indoor games like carom, table tennis, chess etc. The yoga sessions are conducted in multipurpose hall and on prayer ground. Different committees put their efforts to look after facilities and infrastructure of the college.

Clean and hygienic water supply is ensured and cleanliness is specially taken care of. Toilets and bathrooms are cleaned regularly. The college with the help of Department of Botany is developing and maintaining Botanical garden, campus plantation & greenery.

In addition to this, college has vehicle-parking zone, running track, fire extinguisher facility, E-Suvidha Kendra, Kitchen garden, Vermi-compost pit etc.

The college library has SARAL-Lib library management system. It has rich collection of text-books, reference books, journals, collection of literature books, Newspapers, Periodicals, Encyclopaedia, etc. The departmental libraries are also set-up for ready reference. The sufficient budget is allotted to the library for the purchase of books, journals subscriptions, periodicals & ICT tools as per recommendation of College Development Committee and approval of the Executive Committee. The college has internet connectivity through OFC with 100 mbps bandwidth.

Expenditure during assessment period, excluding salary:

Rs _____ lakhs for infrastructure augmentation

Rs _____ lakhs for updating IT infrastructure

Rs _____ lakhs for maintenance of physical facilities and academic support facilities.

The college prepares systematic plan for maintaining and utilizing physical, academic & support facilities – laboratories, library, sports & games, computer centre, classrooms, etc. in the beginning of every academic year.

Student Support and Progression

- College has established Policy and Procedures to help students to avail Scholarships and Freeships under various schemes of Government.
- The college has established equal opportunity cell to guide and help all the needy and eligible students for submitting their scholarship applications. It takes care of OBC, SC, ST, Minority scholarships.
- Career Counselling and Competitive Examinations guidance cell & Career Katta are established by the college. The college organizes various Workshops & Programmes for capacity building and skill enhancement of the student. The college has organized Regional level Workshop on English Communication and Soft Skills, Yoga practices and physical fitness, Nutritional week & Nutritional Diet Recipe competition, Water quality analysis, Certificate course on food adulteration, Covid-19 vaccination program, Dental check-up, Blood Test, Wild vegetables & fruits exhibition, medicinal plants exhibition, Aids awareness program, Addiction free campus, etc.
- The college has organized various programmes for creating awareness about trends in technology such as Workshop on e-resources browsing, How to make Power-point presentation, Creating e-mail and Introduction to Google Drive, Cyber-crime, LIBMAN software training, Awareness about Google Classroom, Use of Google meet, ZOOM meet, Teachmint, Google form, Virtual Laboratory session, Referencing style APA, etc.
- Effective Grievance Redressal Mechanism is in place to ensure timely redressal of student grievances including sexual harassment and ragging instances. No cases of ragging/sexual harassment reported during the period. The college has set-up Internal Complaints Committee and Anti-Ragging Committee for preventing and timely redressal of such instances. The committees organizes periodic meetings, workshops, awareness camps, guest lectures, etc. for strict implementation of policies, guidelines and zero tolerance limit with reference to above instances. The awareness regarding these issues is created during student induction program, which is organized in the beginning of every academic year for first year students. The undertaking regarding these issues is taken from every student in the form of declaration at the time of admission.
- The college has provided both online platform through college website and offline platform through manual form for the submission of student grievances. The college has also installed suggestion boxes and designed SOP for the same.

Governance, Leadership and Management

VISION

To quench the thirst of knowledge in higher education for the tribes and to offer academic ambience.

MISSION AND GOAL

- To impart updated knowledge to the students.

- To produce responsible citizen through value based co-curricular activities for nation building.
- To produce competent youth capable of employment, self-employment leading to contribution towards nation development.
- To cater the needs and requirement of the stakeholders.

The college intends to sensitize the learners towards social issues, human rights, gender, environmental issues etc.

The Vision and Mission of the institute are in tune with the objectives of higher education. The various committees and college staff are working together to achieve the vision.

- The governance of the institute is also aligned to achieve its Vision and Mission and is also reflective of a participative management through various committees.
- The institution follows a democratic and participatory mode of governance by decentralization and delegation of administrative, financial, academic etc. powers and responsibilities to Principal, Head of Departments and Co-ordinators of various committees through the Executive Council and College Development Committee (CDC).
- After its assessment and accreditation by NAAC Cycle-I, the institution has very sincerely prepared its strategic plan and perspective plan to streamline various academic, administrative, curricular and co-curricular activities. The sole intention of this perspective plan is to adhere to the Vision and Mission of the NAAC and college, affiliating University, Regulatory bodies and as result strengthen the quality of higher education provided for all the UG.
- The college adheres to the rules and regulations laid down by the UGC, NAAC, Govt. of Maharashtra, and the affiliating University from time to time.
- The faculty members are encouraged for upgrading their educational qualification by permitting them for pursuing higher education- Ph.D.
- The IQAC is committed to learner centric approach regarding teaching learning progression and has designed the policy to assess and evaluate it intermittently.
- The IQAC is meant for planning, guiding, and monitoring Quality Assurance and Quality Enhancement activities of the college. Thus, it has been significantly contributing in many ways for institutionalizing the quality assurance strategies and processes.

Institutional Values and Best Practices

The college has been responsive and proactive to the emerging challenges and focusing issues such as gender equity, environmental consciousness and sustainability, inclusiveness and professional ethics.

- Equal Opportunity Cell and Internal Complaints Committee ensure and promote Women Empowerment and Gender Equity. It is also maintained through various facilities such as Girls common room, CCTV Surveillance, Fire Extinguishers, etc.
- The college has Rainwater Harvesting provision, Vermicomposting Unit, Kitchen Garden and Botanical garden.
- College displays sensitivity towards Environmental issues and College tries to follow the green initiatives on the College campus through various eco-friendly activities.
- Use of environment friendly resources, cleanliness drive, tree plantation and other initiatives were

undertaken to support the Green Initiatives.

- The college has conducted green audit and energy audit through external agencies as a part of environmental consciousness.

- The Department of Botany with NSS unit supervises plants and saplings plantation inside the campus. Students are made aware of tree plantation.

- Inclusive environment is promoted through 'promotion of regional and cultural diversities', 'promotion of languages', 'nurturing communal harmony', and 'socioeconomic inclusivity' though celebration of national and local festivals in eco-friendly way.

- The college has framed code of conduct for all stakeholders and spelt out roles and responsibilities as per guidelines of the affiliating university and Government.

- The College inculcates the feeling of togetherness, patriotism, religious integration and communal harmony through celebrations of festivals, national and international days, birthdays of great leaders and observing death anniversaries of national heroes.

- Every day, the national song is sung and Preamble of Indian Constitution is displayed at prominent place as an excellent practice with respect to Responsible Nationals.

- Our institution has best practices in the form of Environment sustainability and green literacy program, technological advancements in teaching methods.

- The distinct feature of our college is to motivate students from rural and tribal community for perusing higher education.

- The college is also focusing on community services and activities based on social responsibilities through National Service Scheme Unit. The affiliating University has increased the volunteer intake capacity of NSS unit from 50 to 100 students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	INDIRA GANDHI KALA MAHAVIDYALAYA, RALEGAON
Address	Indira Gandhi Kala Mahavidyalaya, Kalamb road, Ralegaon Dist. Yavatmal
City	Ralegaon
State	Maharashtra
Pin	445402
Website	www.igkmralegaon.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Santosh V. Agarkar	07202-299002	9595031901	-	igkm490@gmail.com
IQAC / CIQA coordinator	Vivek D. Samarth	-	8793540240	-	vdsamarth@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Indira Gandhi Kala Mahavidyalaya, Kalamb road, Ralegaon Dist. Yavatmal	Semi-urban	4.02	4050.57

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Eng Marathi History Eco Ind Mus Geography Home Eco Political Sc Soc Marathi Lit Eng Lit Env Studies,	36	HSSC	Marathi	460	195
UG	BSc,Physics Chemistry Mathematics Zoology Botany Marathi English Env Studies,	36	HSSC	English	360	120
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,	72	M.Sc. PET SET NET	English	3	3
Doctoral (Ph.D)	PhD or DPhil ,Zoology,	72	M.Sc. PET SET NET	English	2	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				23			
Recruited	0	0	0	0	0	0	0	0	16	1	0	17
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				14
Recruited	8	0	0	8
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	0	0	5
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	10	1	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	2	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	0	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	86	0	0	0	86
	Female	229	0	0	0	229
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	14	26	28	33
	Female	17	31	38	37
	Others	0	0	0	0
ST	Male	13	45	62	62
	Female	39	67	65	78
	Others	0	0	0	0
OBC	Male	40	100	120	104
	Female	124	182	192	184
	Others	0	0	0	0
General	Male	2	2	5	5
	Female	4	12	14	16
	Others	0	0	0	0
Others	Male	19	30	36	23
	Female	43	46	50	44
	Others	0	0	0	0
Total		315	541	610	586

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a. The college has planned to transform itself into a holistic interdisciplinary institute through following academic best practices. 1. Seminars and projects assignment- While allotting topics for seminars, multidisciplinary approach will be taken into account. 2. Short term courses (One Week/ 3days), certificate courses, bridge courses, value added, add on etc. will be conducted. 3.The curricular, co-curricular and extension activities will be organized on topics of multidisciplinary subjects. b. The college is running UG courses in Humanities and Science and Technology. The possible integrations of existing programmes of Humanities and Sciences and Technology with STEM Such as Botany & Home Economics, Music & Physics, Math & Economics, Chemistry & Home Economics, Geography & Botany etc. are identified. c. Our collegen is affiliated to S.G.B.A.U., Amravati and curriculum is designed by the Board of Study. Inspite of this, college is putting efforts in the area of community engagement and service,environmental education, etc. through activities of NSS, environmental studies and science subjects. d. The institute is affiliated to university and it will offer multidisciplinary, flexible curricula at UG after implementation of new curricula as per NEP by the affiliating university. e. The college has planned to engage multidisciplinary research in the area of Chemistry,Environmental problems, Mathematics with Applied problems, Life sciences with traditional and multidisciplinary approach to find solution to society problems. f. Imparting environmental education- The institute promote multidisciplinary or interdisciplinary approach in view of NEP 2020 by conducting various activities such as celebration of eco-friendly festivals, environmental education through environmental studies subject, awareness about non conventional energy programmes, exhibitions and competitions on various aspects of science & technology and humanities etc.
2. Academic bank of credits (ABC):	The college is affiliated to Sant Gadge Baba Amravati University,Amravati. The curriculum is designed by the university The university implemented Choice Based Credit System from academic year 2022-23 The college is register under ABC The faculties are encourage to develop their own curriculum and pedagogical approaches for

	college level certificate course.
3. Skill development:	The college is affiliated to Sant Gadge Baba Amravati University, Amravati. The curriculum is designed by the affiliating University The college is taking efforts to strengthen the vocational education and soft skills of students through college level certificate courses. The college has conducted various certificate / Add on/ value added courses- Certificate course in Renewable Energy Resources, Certificate course in Nursery Management and Add on course on Quantitative aptitude The College is providing value based education to inculcate positivity amongst the students through celebrations of National Festivals, Birth Anniversaries, Yoga Day, Induction programme, Scientific exhibitions etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Cultural awareness and expression are taken care through celebration of festivals and events in eco-friendly manner organization of competitions and exhibitions of handicrafts, handmade products, organic products, wild vegetables, medicinal plants, etc. Students are promoted to learn music and local songs through department of music preserve and promote languages through various competitions, writing of articles for annual college magazine, teaching of environmental studies in Marathi and English languages. A number of initiatives to foster languages, arts and culture in students have planned to undertake. Teachers are promoted to undertake various activities (in local languages) and Teaching Learning process as per demand of the learners.
5. Focus on Outcome based education (OBE):	The curriculum of courses is designed by the board of studies of the university and implemented in the affiliated college. The college designing curriculum for college level certificate courses only by keeping in view the Principles of Outcome based education. We take initiatives in following areas Adopt student centric teaching-learning methods Learner support is provided as per their requirement Transparency in continuous assessment process Identification of scientific ideas of students. The college has taken following efforts Learning outcomes of the courses are declared Recognized student diversity and accordingly used integrated Teaching-Learning method Provided students with enough opportunities to use the new knowledge and skills Promoted students to work in teams Focus on theory for

	understanding, practical settings for developing skills, seminars for communication skills, etc. 1. Good Practices Promoting students to take interdisciplinary topics for seminars and project assignment. Motivating students to participate in various co-curricular and extracurricular activities Participatory Teaching Learning Process is encouraged.
6. Distance education/online education:	The college is taking initiative in designing short duration certificate courses as per requirement of students and partial delivery of course content is done through online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has constituted Electoral Literacy Club (ELC) which is functional. It consist of students Co-ordinator and activities of ELC are co-ordinated by faculty members of the college. The primary objective of ELC to sensitizing the student community about democratic rights which includes casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has constituted Electoral Literacy Club (ELC) which is functional. It consist of students Co-ordinator and activities of ELC are co-ordinated by faculty members of the college. Committee 1. Co-ordinator- Mr.S. V. Gore 2.Co-coordinator- Ms. Bhagyashri K. Lohakar 3. Teachers representative-Mr. A. S. Lihitkar 4. Student representative- Ms. Achal Gulhane, Mr. Pratik Todase 5. Alumni representative- Mr. Shubham Thakre, Mr. Saurabh Pudke
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC of the college has taken many initiatives through organization of various activities such as Voter registrations, expert guidance and supported election authority at local levels. The teaching and non teaching members are voluntarily accepts election duties as presiding officers, polling officer etc.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has taken electoral related issues in collaboration with NSS and follow the principle 'Every vote count's and 'No Voter to be Left Behind'.Training programme on online "Voter Registration" has been organized in the college campus and awareness drives were conducted in collaboration with Tehsil office, Ralegaon.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC of the college undertake a drive for registration for newly admitted and age above 18 years students as per the directions of the government. The ELC of the college takes review about the eligibility of students as voter and conducts voter registration programme in collaboration Tehsil office and the Nagar panchayat. The college has received certificates of appreciation for conducting various activities.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
315	541	610	586	536

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	14	14	9

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
81.61	72.00	53.72	44.78	38.78

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Indira Gandhi Kala Mahavidyalaya, Ralegaon, affiliated to Sant Gadge Baba Amaravati University is located in a semi-urban area providing higher education to the students of socially and economically weaker sections of society. It is a co-educational institution having the privilege of offering undergraduate degree courses in both Humanities- Arts and Science & Technology streams with eighteen departments. The College has an Academic monitoring Committee, which monitors the implementation of curriculum and its delivery as prescribed by the affiliating University with the support of the IQAC.

Academic Planning:

1.   At the beginning of the academic year, the principal with all heads of the Departments finalizes the academic calendar.

2.   The time table is framed by the time table committee as per workload and University guidelines.

3.   Heads of Departments conduct meetings with faculty members to finalize departmental time table after workload   distribution.

4.   An induction program is conducted for the new batch of students every year.

5.   In the pandemic period, colleges switched over to the online mode for the conduction of curricular and co-curricular activities.

6.   Teachers are appointed as in-charge of various committees for effective execution.

7.   Continuous monitoring of the students is a part of internal assessment.

8.   Faculty members are available after class hours to clear the students doubts.

9.   Program Outcomes and Course Outcomes are well-defined and made available through websites. Progress of the syllabus and curriculum delivery is reviewed from time to time.

10. Guest lectures of eminent academicians are organized.

11. Institute encouraged teachers to attend orientation and refresher programs in respective subjects to

acquaint themselves with the depth of theory, practical and reference material. It is further supplemented by various workshops,teachers' training programs, and short-term courses conducted by Academic Staff Colleges and other institutes.

12. ICT facilities and resource material support from Library i.e., e-resources through K. R. C., S. G. B. A. University, Amravati for the effective delivery of the curriculum.

Thus, the institution's process of curriculum delivery is well planned, well documented, and hence very effective.

Continuous Internal Evaluation Process:

The continuous internal evaluation of students is carried out as prescribed by the parent University through the common test, home assignment, seminar, group discussion, projects assignment and study tour and visit to the educational institution.

To conduct the common tests, timetables are displayed one week in advance on the notice boards. The syllabus for Internal Assessment is announced a week in advance by the concerned subject teachers. Faculty set the question paper by considering the university syllabus and university examination pattern. The answer papers are evaluated. The evaluated answer sheets are returned to the students to analyze their mistakes and improve upon their performances.

Apart from written tests, students are also given opportunities to deliver seminars, writing assignments, group discussions, and project assignments to broaden their skills. Departments also inspired the students to participate in seminars and other academic activities organized like project competitions, seminar competitions, Quiz competitions, etc. by University and institutions to raise their academic performance and skills

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 9

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 14.06

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
18	45	75	226	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Being an affiliated College, the Institution functions within the curricular parameters set by Sant Gadge Baba Amravati University, Amravati. However, this constraint has not hampered the distribution of gender sensitivity/equity, environment and sustainability, human values, and professional ethics.

Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective through Internal Complaints Committee.

The syllabus of Science, Humanities and Home Economics,covers most of the topics in its curriculum.

The gender equity and human Values issue are covered in the subjects of Humanities.

In the second year of B. A. & B. Sc., Environmental Studies is a compulsory subject, which covers Environment and Sustainability.

Gender Equality:

The gender equality has been covered in the curriculum of home economics.

A Guidance Workshop for Adolescent Girls was organized by the NSS Unit, the Home Economics Department of the college and other programmes highlighting womens issues were also organized.

Major gender issues are proposed and addressed through the activities like poster, rangoli and essay competition etc.

Environment and Sustainability:

All faculty students learn Environmental Studies subject as an integral part of their curriculum which covers Environmental sustainability aspects. Also covered in syllabus of life sciences.

In Botany subject, at semester 3rd and 5th, the course content of biodiversity has been covered as part of environmental awareness. ·

In Zoology subject, the studies of vertebrates and invertebrates as well as ecology have been covered as part of environmental awareness.

To give a participatory learning experience, various departments has organized programs and celebrated special days related to environmental education.

A certificate course on Renewable Energy Resources has also been conducted by dept. of physics.

At the same time, the college follows it practically and has a "Green Campus".

Human Values:

Human values and its culture are covered in the curriculum of Marathi literature, English literature and Indian music subject.

Most of the literature prescribed for the course aims at refining the human senses and broaden the students' overall attitude towards life instilling among them human values like love, courage, honesty, truthfulness, sincerity, compassion, etc.

As a part of inculcating human values among the students, the students are given information through various platforms.

On the Birth Anniversaries of great people like Chhatrapati Shivaji Maharaj, Sant Gadge baba, celebrated through NSS unit. which motivate them to propagate the phenomenal work done by these great personalities and also their thoughts and philosophy of life.

The various days like Marathi Bhasha Diwas, Sanvidhan Din is also celebrated. Various programs such as Leprosy Eradication, voting awareness campaign, Blood Donation Camp, AID'S Awareness program, Cyber Crime Awareness workshop, Legal Guidance Awareness Camp, COVID - 19 Vaccination Camp were conducted by NSS unit of the college.

Professional Ethics: Program related to professional ethics viz. "National Level Workshop on Prospects and Utilities of Intellectual Property Rights (IPR)" was conducted by department of Physics in collaboration with IQAC, Sant Gadge Baba Amravati University, Amravati.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 11.11

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 35

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 67.12

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
122	257	241	225	296

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
340	340	340	340	340

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 83.88

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
88	111	115	108	119

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
113	133	133	133	133

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.5

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student centric methods, such as experiential learning, participative learning, and problem-solving methodologies, have been diligently implemented by the college to enrich the learning experiences of students. These methods are designed to complement the traditional "chalk and talk" approach, and their effectiveness has been further focused by the adoption of various online teaching and learning strategies necessitated by the pandemic.

Experiential Learning

- Project assignment: Students engage in project assignment on subject-related topics, fostering a deeper understanding through hands-on experience.

- Competitions: Encouragement for students to participate in national, state, and regional competitions for real-world exposure.

- Guest Lectures: Eminent experts from industries and academia enhance the teaching process through insightful guest lectures.

- e-Exhibitions & e-Workshops: These platforms connect classroom learning with new beliefs, information, and knowledge, providing an interactive learning experience.

- Students also learn through internships programmes at various organizations and institutions.

Participative Learning

- Team Work: Activities like tree plantation and "Swaccha Bharat" campaigns and various subject related student associations promote teamwork and community engagement.

- Group Work: Students collaborate in practicals and project assignments, developing essential team collaboration skills.

- Seminars & Presentations: Engaging discussions between students and teachers in academic subjects provide valuable insights.

- NSS and NSS Camps: Participation in National Service Scheme (NSS) and NSS camps fosters a sense of social responsibility, teamwork, and leadership among students through community service and development projects.

Problem Solving

- Assignments, Tutorials, problem solving sessions & Discussions: Special efforts are made to cultivate a problem-solving attitude among students through dedicated tutorials, assignments and problem-solving sessions. Teachers actively encourage students to discuss and solve assignments collaboratively.

In conclusion, a paradigm shift in education has been sparked by the college's dedication to student-centric techniques. A thorough educational experience that fosters critical thinking, practical skills, and a deeper comprehension of subjects has been produced as a result of the holistic integration of experiential

learning, participative learning, and problem-solving approaches. This commitment ensures that students are well-prepared with the skills they need to succeed in a fast-changing world. It shows how the college is dedicated for improving educational experiences in today's ever-changing educational environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	14	14	09

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 96.92

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	13	13	9

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has established a meticulously structured mechanism to address internal assessment-related grievances, prioritizing transparency, timeliness, and efficiency. The rules and restrictions established by the affiliating university are strictly followed by this framework. In accordance with the requirements of the university, faculty members thoroughly educate students about the many facets that make up the assessment process at the beginning of each semester.

The university's academic calendar is carefully followed while deciding the schedule for internal assessments. The students are informed well in advance about timetable, assuring its clarity and giving them plenty of time to prepare. The process of evaluation is completed in a stipulated period.

Additionally, the concerned heads of the department (HOD) randomly verifies evaluated answer sheets to ensure the integrity of the evaluation process. This stage ensures evaluation standardization and boosts confidence in the assessment process as a whole.

The transparency is maintained in grievance redressal of complaints related to internal assessment. Students are given their evaluated answer sheet for their further improvement and checking of awarded marks. The college assures that any dispute resulting from this review is promptly resolved, demonstrating its dedication to justice and timeliness.

Students are urged to seek clarification on any questions they have in order to promote learning and ongoing growth. Faculty members readily offer the justifications that are required, enabling students to score better on following exams.

The college's dedication to compliance with university guidelines extends to the timely uploading of students' internal assessment and evaluation scores on the university's web portal. This practice ensures that all processes align with the established protocols, promoting a seamless flow of information between the college and the university.

The overall framework signifies a comprehensive approach for handling internal examination related grievances. By adhering to university guidelines, maintaining transparency at every stage, promptly addressing grievances, and facilitating student learning through clarification, the college ensures that the mechanism is not only robust but also aligned with the best interests of the students.

In conclusion, the college's mechanism for addressing internal examination related grievances demonstrates a commitment to maintaining the highest standards of fairness, timeliness, and transparency. This approach serves as a testament to the institution's dedication to creating an environment conducive to learning, growth, and continuous improvement for its students. The mechanism of internal assessment has prescribed by the affiliating university is properly communicated to the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution has thoughtfully crafted a mechanism to ensure that both educators and students are well-informed about the Programme Outcomes (POs) and Course Outcomes (COs) across all academic programs. This strategic framework not only enhances transparency but also empowers individuals to actively participate in their educational journey.

A key facet of this approach involves maintaining hard copies of POs, PSOs (Program Specific Outcomes), and COs within the respective departments. These documents provide easy access for both faculty members and students, allowing them to deeply engage with the program objectives. Complementing this, the institution's dedication to digital transparency is evident as these outcomes are prominently showcased on the college's official website. This online display not only ensures widespread

accessibility but also underscores the institution's commitment to openness and communication.

Furthermore, the institution recognizes the pivotal role of meaningful interactions in the learning process. Hence, teachers and students are actively engaged in discussions that emphasize the significance of aligning their efforts with the intended outcomes. This approach fosters a sense of purpose and awareness, ensuring that the educational journey is purpose-driven.

Crucially, the institution places significant importance on evaluating the attainment of POs and COs, thereby amplifying the impact of these outcomes. Evaluation is executed through a combination of direct and indirect methods, encompassing diverse perspectives to provide a comprehensive understanding.

The direct assessment approach involves meticulously evaluating the learning levels achieved by students. Ranging from foundational understanding to application and analytical skills, various examinations such as Unit Test Examinations and Diagnostic Tests are employed. Continuous Internal Evaluation and Unit Tests serve as prime evaluative tools, comprising class tests, assignments, seminars, and practical-viva voce. The resulting scores are meticulously analyzed and mapped to the respective COs and POs, rendering the learning journey transparent and measurable.

The institution also actively engages in an indirect assessment method by garnering student feedback on the curriculum. This valuable input is then shared with department heads and subject teachers. The ensuing discussions lead to tangible refinements that enhance the learning experience. This approach ensures that the learning environment remains dynamic and reflects evolving educational needs.

Highlighting the institution's holistic approach to evaluating POs and COs, these outcomes are not confined to the academic sphere alone. Instead, they are measured across a spectrum of student engagement, ranging from curricular to co-curricular and extra-curricular activities. This comprehensive evaluation affirms the institution's commitment to holistic development.

In summation, the institution's approach to Programme Outcomes and Course Outcomes exemplifies a comprehensive and student-focused strategy. By combining clear communication, tangible goals, and robust evaluation methods, the institution assures its commitment to fostering capable, well-rounded individuals. This approach reflects its continuous efforts to bridge the gap between theoretical learning and real-world applicability, creating an educational journey that empowers students to thrive in dynamic environments.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

1. **Comprehensive Evaluation Approach:**

The institution employs a structured approach to assess Programme Outcomes (POs), Course Outcomes (COs), and ProgramSpecific Outcomes (PSOs).

Combines direct and indirect assessment methods to ensure thorough evaluation.

2. Direct Assessment:

Academic Performance: Student learning is evaluated through various tools including unit tests, university exams, and practical sessions. These measures provide a clear linkage between academic performance and the attainment of POs, COs, and PSOs.

Applied Learning: Performance in assignments, project assignments and internships directly reflects the effectiveness of the learning process in achieving specified outcomes.

Grading System: Student achievements are mapped to specific outcomes, providing clear insight into attainment levels.

3. Indirect Assessment:

Student Feedback: The feedback committee collects input on learning experiences, curriculum effectiveness, and extracurricular participation at various level.

Holistic Involvement: Considers participation in seminars, group discussions, debate competitions, and social activities like NSS, tree plantation, etc.

Curriculum Refinement: Feedback is used to enhance teaching methods and curriculum content.

4. PO Attainment Evaluation:

FinalYear Focus: Emphasizes final year exams as a key indicator of overall learning outcomes and readiness, marking the completion of students' academic careers

Key Matrix for PO attainment evaluation:

4 (Very Good): 75-100 % of students successfully passed their respective courses in final semester.

3 (Good): 50-74 % of students successfully passed their respective courses final semester.

2 (Satisfactory): 26-49 % of students successfully passed their respective courses final semester.

1 (Unsatisfactory): 0-25 % of students successfully passed their respective courses final semester.

5. CO Attainment Evaluation:

Examinations & Continuous Assessments: COs are evaluated through a combination of exams and ongoing assessments across all courses.

Outcome Consistency: The evaluation process ensures that COs are consistently met across different subjects and academic levels.

The parameters to achieve PO attainment are based on the percentage of students passing their respective courses each semester:

4 (Very Good): 75-100%

3 (Good): 50-74%

2 (Satisfactory): 26-49%

1 (Unsatisfactory): 0-25%.

6. PSO Attainment Evaluation:

Specialized Skills Assessment: Evaluates specific skills and knowledge required for both B.A. and B.Sc. programme.

Practical Skills Development: Considers both academic performance and practical skill attainment to prepare students for their respective fields.

The parameters to achieve PSO attainment include: Name of the Examination, Number of Students Appeared for the Exam, Number of Students Passed in the End Year Exam, Exam Result, Number of Students Passed in First Class, Second Class, Third Class, and those who Passed with Distinction.

7. Feedback Mechanism:

Students' Feedback: Students rate the relevance of syllabus units, the relationship of the course to scientific advancements, the evaluation scheme, course objectives, and the lab component.

Alumni Feedback: Alumni provide feedback on the adequacy of laboratories, relevance of education to their jobs, and overall development activities organized by the institution.

Parents' Feedback: Parents give feedback on holistic development, sensitization towards societal issues, curriculum flexibility, and employability aspects of the curriculum.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 64.77

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
34	62	69	117	93

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
82	107	163	134	93

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.7

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.8

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	3.80	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research Infrastructure-

- The institute has two University recognised research centres for Ph.D. research work in Mathematics and Zoology.
- The College has Research and Development Cell. It creates research culture among faculty members, motivates faculty to participate in conference / seminars/ workshops and guide for publication of papers/articles in UGC approved / reputed journals with high impact factor. All the research activities such as publication of research papers, books, chapters in edited book, research projects, patent filing, participation in conferences, seminars, workshops (State/Regional/National/International) are carried out through R & D Cell.
- The research laboratories have well equipped with WI-FI, ICT Facility, computers and Printers

Registered students

- Three research scholars for their Ph.D. research work were registered under the supervision of Dr. A. Y. Shaikh at research centre of Department of Mathematics.

Patent Filed

- Dr S.V. Agarkar, Principal, had published two patents in journal of Indian Intellectual Property Rights and one awarded entitled "**Coconut Cracking Machine".**
- Dr. A. Y. Shaikh, Assistant Professor and Head, Department of Mathematics had published one patent entitled "**Automatic control of window curtains using Alexa and Arudio".**
- Successfully conducted workshops on Intellectual Property Rights and Patents Filing.

Add on Courses

- Department of Zoology, Mathematics, Chemistry, Physics & Botany conducted certificate courses and Add-on courses during the assessment year

Networking and Collaboration

- The college has executed Memorandum of Understanding with various Educational Institutes, Departments, Industries, Non- Governmental organization & others for mutual benefits, sharing of resources, study tours, field visits, internship, organization of various collaborative co-curricular, extra-curricular & extension activities.
- The main objective of execution of these Memorandum of Understanding is to impart quality higher education to rural & tribal students through collaborative efforts of Ralegaon region of Yavatmal district.

IPR (Intellectual Property Rights)

- Department of Physics & IQAC, organized "One Day National Level Workshop on Intellectual Property Rights and Patent" during the year 2019-2020 for the faculties, research scholars and students. The presentation is delivered by eminent speakers followed by the question-answer session.
- In the year 2020-2021, Department of Mathematics in collaboration with IQAC organized an "Online National Level Intellectual property rights and Patent filing (IPR-21)" for the faculties during the lockdown due to COVID-19. An E-quiz was arranged for faculty members.
- Department of Physics & Department of Mathematics in collaboration with Knowledge Resource Centre & IQAC, organized an "Online National Level Workshop on Intellectual Property Rights and Patent Filling (IPR-2022)" for the faculties, research scholars and students from all over the country. An online presentation is delivered by eminent speaker and followed by the question-answer session. E-certificates were given to registered participants after their valuable feedback on the workshop.

Incubation centre

- Department of Chemistry designed curriculum for establishment of scented sticks (Agarbati) cluster business through MCED (Maharashtra centre for entrepreneurship

development), Yavatamal.

- College students completed the internship during their summer and winter vacations of academic year 2022-2023 and 2023-2024 as per CBCS syllabus pattern.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	03	02	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.53

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
09	03	09	05	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.82

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	08	09	04	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	**View Document**
Institutional data in the prescribed format	**View Document**
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college through its various Departments organized neighbourhood extension programs that educate students about community issues, gender equality, and environmental awareness. The resulted is the development of attitudes of social commitment and social duties.

Educational Programme

- The Department of English, in collaboration with IQAC, hosted a one-day regional workshop on **"English Communication & Soft Skills".**
- Department of Chemistry conducted workshop on Water Quality Analysis.

Environmental Issue

- Tree plantation:Every year, the Department of Botany and NSS host a tree planting event. In the months of July and August, the college campus is home to dozens of saplings such as *Azadirachta indica, Ficus benghalensis, Pongamia pinnata, Phyllanthus emblica, Tamarindus indica*, etc. It draws students' attention to a variety of environmental concerns, including global warming, soil erosion, and deforestation.
- Eco-friendly Holi: It is celebrated through preparation of natural colours which are made from local plant parts, flowers of Palas , Turmeric , Beet etc. and distributed to the students.
- Cultivation and preservation of medicinal plants (Raanbhaji Mahotsav) such as Aghada (*Achyranthes arpera*), Ambushi (*Oxalis corniculate*), Kartuli (*Momordica dioica*), Kawla*(Smithia sensitive)* Ghol (*Portulaca oleracea*),Tarota (C*assia tora)* etc.
- Ecofriendly Rakhi: Plant parts & biodegradable material were used for the preparation of Rakhi

to maintain traditional values by celebrating eco-friendly Raksha Bandhan.

- Sensitization regarding environmental issues through the celebration of World Environment Day, World Water Day, Ozone Day, and Wildlife Week by organising various competition like poster, essay, quiz, seminar competitions etc.

Health Awareness

- The NSS unit in collaboration with the Rural Government Hospital, Ralegaon conducted "Health Check-up Camp", blood donation camps, RT-PCR test drive and Covid-19 vaccination programmes. The students actively participated in the program.

Social Issue/Activities: To inculcate a sense of social responsibility and community service among the students, our college encourages the students by organizing various extension activities such as,

- **National Service Scheme (NSS) Activities:**
    - National Voters Day
    - International Women's Day
    - National Festivals
    - Constitution Day
    - Yoga Day
    - Tree Plantation
    - AIDS Awareness Campaigns
- **Awareness Programs:**
    - Superstition Eradication
    - Water Conservation
    - Gender Equity
- **Campus Activities:**
    - Cleanliness Drives
    - Trash Minimization
    - Green Campus Maintenance
- **Special Initiatives:**
    - Seven-day Winter Camp in Adopted Village:
        - Lectures
        - Tree Planting
        - Street Plays
        - Rallies
- **Collaborations:**
    - Voter Registration Camps with Ralegaon Tehsil

Spiritual Activity:

- Meditation and yoga programmes organised by college on National & International Yoga Day.
- Celebrate birth anniversaries of great Sants and Social reformers which made students aware of religious and cultural aspects of society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The students, faculty and non-teaching staff of the college were actively involved in conducting various extension and community-based activities during covid 19 period and post covid period. The prominent extension activities conducted by the college are health check-up camp, blood donation camps, RT-PCR test, Covid-19 vaccination programme, voter registration and awareness, road safety , financial literacy, cleanliness drive and plastic free nearby area drives and saving a girl child.The government department issued / awarded certificates of appreciation for conducting above mentioned socially useful extension activities.

- **Certificates of Appreciation Issued By:**
    - Panchayat Samiti Ralegaon.
    - Office of the Gram Panchayat Raveri, Tq Ralegaon.
    - Office of the Taluka Magistrate, Ralegaon.
    - Indian Medical Association Ralegaon.
    - Integrated Child Development Project,Ralegaon.
- **Recognition for Principal:**
    - Principal of Indira Gandhi kala Mahavidyalaya, Ralegaon, Dist. Yavatmal received a certificate of appreciation for promoting and spreading entrepreneurship.
    - Published articles in "Udyojak" magazine, a publication of Maharashtra Entrepreneurship Development Center.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 45

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
14	12	12	04	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 27

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure and physical facilities in accordance with University guidelines to run the existing academic UG programmes and administration. Currently, the College has 02 Under graduate programmes B.Sc. and B.A. College offers Chemistry, Physics, Mathematics, Zoology and Botany Courses in Science & Technology faculty and in Humanities faculty Marathi, English, Geography, Home Economics, Indian Music, Political Science, Economics, English Literature, Marathi Literature, Social Science and History.

The College has two Research centres in the subjects Mathematics, and Zoology which are recognised by affiliating university.

The total built-up area of the college is 4050.57 Sq. meter. The Administrative built-up area consist of Principals Office , Administrative Office, Management Office, IQAC office,teachers Common room and Exam Office.

In the faculty of Science and Technology, the college has eight departments, seven class rooms and one smart classroom, four laboratories and a Botanical Garden. All the departments and classrooms have proper lighting, electricity and ventilation facility. These department are located on the first floor of the building.

In the faculty of Humanities, the college has nine departments, five class rooms, three laboratories, and a Kitchen Garden. All the departments and classrooms have proper lighting, electricity and ventilation facility. These departments are located in the ground floor of the building. .The department of Physical Education and Sports and Central Library are common.

In addition to academic infrastructure, the college has seminar cum multipurpose hall, Girls common room, boys common room, separate toilets for males and females, canteen, e-suvidha kendra, guard room, gymnasium, play grounds, NSS office , Internal compliant committee office, wi-fi facility and LCD projector facility.

The college has equipped library with good collection of text books, reference books, journals, magazines, and newspapers. The CCTV cameras are installed in the library and campus for maintaining security.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 4.17

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
1.57	3.72	2.41	2.14	2.30

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is partially automated using Integrated Library Management System, subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students.

Response:. Lib-MAN Library Management Software were used during the year 2018 to 2023 for library automation. The College Library is currently using cloud based SARAL-LIB Library Management Software.

The software is integrated, user-friendly and compatible system for complete computerization of all the in-house operations (like Cataloguing, subject wise reports, Circulation reports, etc.) of library. Besides this, Library offers " Web-based Online Public Access Catalogue" (Web-OPAC) to its users. Library has a collection of 5170 books and library has also subscribed e-journals , Journals competitive examination related Magazines and daily newspapers. In order to facilitate ready access to online resources, the library has 3 desktop computer systems with internet connectivity for its users.

The details about library automation are as follows:

Name of the ILMS software:

1.LIB-MAN 11.0 & VB & MySql (during the year 2018 to 2023)

2.SARAL-LIB 1.0 DotNet & MSSQL (Cloud based Library Automation Software) (from 2023 onwards)

Nature of automation (fully or partially) – partially

Total Library Members   =235(Students=199+Staff=36)

TOTAL Books Issued   = 4392

Average books issued /Library Member   18.42

Total No. of Visitors (Teachers + Students)   = 9845

No. of Working Days   =281

No. of Users per Day   = 35.03

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has internet connection, IT facility and CCTV surveillance system.College internet services have been upgraded from BSNL radio modem connection to BSNL optic fibre cable (OFC) broadband services. Internet bandwidth has been increased from 10 MBPS to 100 MBPS in last five years.College provide the router dongles broad band facility through wire.

ITfacility includes LCD projectors, smart board, podium, etc. Department make use of updated technological tools and facilities like PPT, Google Classroom, Teachmint app., Whatsup, Youtube etc. for effective conduction of academic activities.

College website is regularly updated.All the information relating to teaching, learning, extra-curricular and administrative are updated in the website. Student data during admission process is collected in both online and offline mode.

Computer systems are regularly repaired and properly maintained. Antivirus for the system are updated time to time.For online classes and other activities Google classrooms, Zoom and Teachmint platform are used.

One smart classroom along with some classrooms with LCD projectors are ready for academic interaction. There are different whatsup class wise groups of student,teaching and supporting staff to which academic administration co and extra co-curricular and office information are circulated.

The campus including Library and classrooms are under surveillance of CCTV Cameras**.**The books have been affixed with Barcodes for faster issuing of books through Barcode reader. The process of admission, salaries, scholarships, etc are computerised

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.53

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 17

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.11

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.84	0.46	0.38	0.38	1.16

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 77.32

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
245	362	532	499	363

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 20.09

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
96	35	200	84	105

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.33

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
01	01	00	01	02

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
34	62	69	117	93

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.66

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
03	04	01	00	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute has established an Alumni Association founded during the 2018-19 academic year, with the registration number Yavatmal/0000368/2018. The main objective is to establish an excellent alumni network that, promotes peace between the alma mater and its alumni. To enable continuous connection with alumni, to maintain a support system for the alumni network, and to cultivate a healthy relationship with alumni. We want to keep our graduates involved in lifelong learning and development, which includes maintaining their knowledge and skills. Alumni contribute to the development of the college through participating in feedback mechanisms, numerous committees, and community service. The college encourages alumni to pursue entrepreneurship and self-employment. Alumni Meet is organized by the Alumni Association's office bearer. This meet allows graduates to reconnect with their alma mater and old acquaintances. This is the ideal venue for networking and sharing their job experience in the public and private sectors. Academicians can use these insights to shape the aspirants pupils. Our Alumni are involved in social activities for the benefit of society through various services. We have snake conservation club as a part of support service for all stake-holders & community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

To quench the thirst of knowledge in higher education for the tribes and to offer academic ambience.

MISSION AND GOAL

- To impart updated knowledge to the students.
- To produce responsible citizen through value based co-curricular activities for nation building.
- To produce competent youth capable of employment, self-employment leading to contribution towards nation development.
- To cater the needs and requirement of the stakeholders.

NEP implementation:

The college is affiliated to Sant Gadge Baba Amravati University, Amravati. The university has approved the scheme for implementation of NEP-2020 with effect from 2024-25 for UG programmes. The college is running UG programmes in choice-based credit system from 2022-2023.

Nature of Governance:

The institution follows a democratic and participatory mode of governance by decentralization and delegation of administrative, financial, academic etc. powers and responsibilities to President, Secretary, Principal, Heads of Departments and Coordinators of various committees through the executive committee and College Development Committee.

Participation of Teachers in Decision-Making Bodies.

Head of departments, teachers and supporting staff perform an important role in implementing the college vision & mission and take part in the decision-making process. Besides, they are members and coordinators of the various academic, administrative, extension and research activities related committees for smooth functioning.

Decentralization

The effective leadership is visible in various institutional practices in our college and it promotes

decentralization & participative management culture. It reflects the policy decision making planning, administration, academics, and other activity management. All stakeholders of the college such as management, members of executive committee, members of college development committee, Principal, heads of department, members of IQAC, members of staff council, faculty members, Librarian, Director of physical education, non- teaching and supporting staff, student alumni etc. are involved in the decentralization and participative management.

The College Development Committee meets regularly 4 times a year to discuss issues related to development of students, faculty and college neighbourhood community. The college constituted various committees to oversee various academic, curricular, co-curricular, extension & research activities.

Case Study:

The College has a purchase committee that oversees purchase decisions and infrastructure upgrades; it is comprised of management and faculty representatives. The purchasing process is overseen by the Principal and the Purchase Committee. They obtain quotations from the respective vendors during this procedure, which is subsequently completed at the purchase committee meeting.

Lab Incharge ---- Head of Department --- IQAC/CDC ----- Purchase Committee -- Quotation Comparison System ---   Approval ---   Purchase Order

Participative Management

The culture of participative management is achieved by strategic committees operated by committees such as the CDC, Principal, and IQAC. Stakeholders at all levels have the opportunity to submit creative ideas that will lead to the accomplishment of greatness. Departments and committees collaborate with the IQAC to produce the annual plan with the Principal's approval. The academic calendar is efficiently executed throughout the year through engagement with the principal and other stakeholders.

Perspective Plan:

The institute has well defined perspective plan for major action to be initiated so as to reach goals stated in the Mission & Vision Statement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Policies:

The college follows guidelines of University Grants Commissions, Government of Maharashtra and affiliating University for recruitment of teachers, salaries, reservations, admission process, promotion of employees, scholarship, academic programmes, etc.

The perspective strategic plan is prepared by the coordinator of IQAC there after placed before College Development Committee and Staff Council for discussion and rectification or modification, if any. The plan is submitted to the executive committee for approval and necessary budgetary and financial provision.

Administrative Setup: The college functions under department of higher education, Maharashtra, which rolls out policies, procedures and programmes. These are operated through office of the Director of Higher Education, Regional Joint Director of Higher Education and Authorities of affiliating University. At college level, administrative activities are conducted through executive committee of the management, College Development Committee and IQAC.

The principal is the academic and administrative head and drawing and disbursing authority of the college. He ensures proper implementation of guidelines, rules and regulations and execution of the academic and non-academic plans in consultation with management and staff of the college. The IQAC ensures quality parameters of the college and institutionalize the best practices.

In the meeting of staff council, the Heads of the departments along with supporting staffs, the Principal addresses the gathering in view of the welfares of the staff's members. The issues related to college development, administration, appointment and infrastructural needs are discussed in College Development Committee.

The decisions and policies related to students, academic as well as co-curricular are mutually discussed by the various committees and their co-ordinators. Faculty members conduct various activities such as seminars, guest lectures, group discussions etc. for the overall development of the students.

Appointment & service Rules: The College follows rules and regulations for appointment of staff & Service condition laid down by affiliating University, UGC and Government of Maharashtra. All the procedures, rules and regulations related to appointment, promotional policies as well as grievance redressal mechanism are well defined and are maintained at the College office and IQAC.

Procedure for Promotion: The promotion to the faculty is given according to the directions given by

Performance Based Appraisal System (PBAS) under CAS rules of the Sant Gadge Baba Amravati University, Amravati, UGC, and the Government of Maharashtra.

IQAC stimulates the promotion of quality of academic, administrative and research in the institute. The department of Physical Education & Sports follows the rules regulations in accordance with affiliating University for sports, extra-curricular activities, and proper maintenance and functioning of the playgrounds. The NSS unit promote healthy practices such as community services, extension activities and projects for the benefit of the society etc.

Grievance Redressal Mechanism: College has grievance redressal mechanism for the staff members and students. Internal Complaints Committee is also functional.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Measure for Teaching and Non-Teaching Staff.

Faculty members are encouraged for upgrading their educational qualification by permitting them for pursuing higher education.

Felicitation on achievement: The College has maintained a culture of felicitation of staff for their achievements.

Teaching Staff common room: The College has well organised common room for teaching staff.

Member of consortia: The College was a member of consortia of knowledge resource centre of affiliating university.

Staff Leaves: The institution values the well-being of its staff and provides leaves subjected to the government rules. Both teaching and non-teaching staff are provided Casual Leave, Earn Leave, Medical Leave and Duty Leave. Maternity leaves for female & Paternity leaves for male employees are sanctioned as per government rules & regulations.

Staff Welfare Leaves: Teaching and non-teaching staff are provided duty leave to participate in various professional development program such as national and international conferences/ seminars/ workshops, Faculty Development Programme , Faculty Induction Programme, Orientation, and Refresher courses etc. organized by governmental / non-governmental organizations.

Medical Bill Reimbursement: There is a medical bill reimbursement facility under the state government rule. After Committee verification of medical bill institution forward the medical bill of the staff for its reimbursement to the concerning office.

Staff Welfare meet: The college Staff Council Committee had organized the Welfare meet cum awareness programme with the Staff of Life Insurance Corporation of India, State Bank of India Insurance and Shriram Life Insurance on the various schemes.

Gymnasium: Gym is also accessible to teaching and non-teaching staff.

Institution Performs Appraisal System for Teaching and Non-Teaching Staff:

The Prime motto of the college is to provide quality higher education to students. To achieve this, college has a performance appraisal system to assess its human resources on a regular basis. The college encourages each faculty member to take up activities related to teaching-learning and evaluation, co-curricular research and extension, skill development, professional development, etc. The college follows a Performance Based Appraisal System as prescribed by the affiliating University and Government of Maharashtra.

Teaching Staff:- The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). Promotions are based on the PBAS

proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The PBAS proforma filled by the Faculty Member is checked by HOD and verified by the IQAC. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum selection committee constituted by affiliating university.

The finding of students feedback analysis are communicated to concern staff members through IQAC for further improvements.

Non-Teaching Staff:- All non-teaching staff is also assessed through annual confidential reports. The overall assessment is based on the cumulative grade by the HOD, which is then forwarded to the Principal. On the basis of confidential reports, non-teaching staff are recommended for their promotion.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.08

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	02

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 41.9

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	06	06	11	11

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
08	08	08	08	08

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits

regularly (internal and external)

Response:

College maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the college as well as the Department Heads and College office for the fund usage and resource utilization. Sources of funds are as follows:

1. Student Admission Fees: Student admissions fee charged to students as per the affiliating university and government norms. Fee is also received from various types of scholarship.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government through Joint Director of Higher Education.

3. Other Grant (NSS): The College receives grant from NSS department of Sant Gadge Baba Amravati, University to conduct social service activities as part of social responsibilities through National Service Scheme (NSS).

4. Financial Audit: The College has conducted financial audit every year by external agency.

Year	Name of auditor	Designation
2019-2020	Mr. Adv. Rajendra Gatlewar	Auditor
2020-2021	Mr. Ashish Kalantri	Chartered Accountant
2021-2022	Mr. Ashish Kalantri	Chartered Accountant
2022-2023	Mr. Ashish Kalantri	Chartered Accountant
2023-2024	Mr. Ashish Kalantri	Chartered Accountant

Utilization of Funds

College office monitors the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations, scrutinized them and finally recommend for purchase. The planning for utilization of funds is decided in college development committee & IQAC. The provisionary budget is prepared every year.

Resource Mobilization Policy and Procedure

Before the financial year begins, Principal and Heads of Departments prepare the college budget. The budget is scrutinized and approved by the CDC. The financial statements and grants received to the college in every financial year are certified by the auditor. Adequate funds are utilized for development and maintenance of infrastructure of the College. Some funds are allocated for social service activities as part of social responsibilities through National Service Scheme.

Institution conducts external financial audits regularly. Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per

the Government rules. The budget sanction is taken from the College Development Committee. External Auditor verifies all receipts, expenses bills, payments, etc. of the financial year. External audit is carried out once in a year. The last external audit was done in 2023 and audit report was satisfactory.

Utilization of Resources:

1. During the pandemic, the college completed social responsibility by conducting a vaccination drive for students, staff, and local residents.

2. The college also provided infrastructure and a playground for organizing University level Volley-ball competition at zonal level.

3. The infrastructural facilities like the multipurspose hall and other infrastructure are given to government and non-government organizations to conduct various events like Cast validity camp, Blood donation camp, Teacher training programmes etc.

Maintenance of Transparency:-

To ensure transparency in financial transactions all the incoming and out flow of fund are maintained through bank only. In respect of centrally sponsored funds, the college has been using PFMS portal.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is one of the major policies making and implementing unit in our college. It assesses and suggests the parameters of quality education. The College along with its IQAC team has taken numerous steps for the growth and development of faculty members and students.

However, following are the two examples of best practices institutionalized:

Mentor Mentee scheme:

The college has mentor mentee scheme for monitoring of students' academic performance and solving their financial, economic, social etc. problems. In this scheme, allotment of faculty members as a mentor for each student is done after completion of admission process in every year. In our college, mentor(full time teacher): mentee approximate ratio is 1: 36.6. Mentors organized meeting of mentees allotted to them. Monitoring records are maintained by mentor teacher for each student is checked by IQAC. The IQAC also takes review of mentor mentee scheme activities.

Stakeholders Feedback:

The IQAC of the college designs feedback form for collecting feedback from students, teachers, parents and alumni on curriculum, institute and physical facilities. The designed form is discussed in the meeting of head of departments and then forwarded to CDC through IQAC for recommendation. The form is finally forwarded to management for its final approval. The IQAC through class teachers distributes feedback to all admitted students in online/offline mode as desired by the stakeholders for collecting necessary information and data.

Academic review through periodical meetings:

- The IQAC conduct periodical meetings with College Development Committee, the principal, the Head of departments and Coordinator of Committees throughout the academic year in the presence of the IQAC coordinator.
- The Chairperson of Academic Monitoring Committee conducts an academic review of all departments through collecting information on academic activities, such as completion of course, unit tests, assignments, seminars, group discussion, quiz and other activities.

Use and enrichment of ICT infrastructure

- The use of ICT tools has become an integral part in teaching -learning process.
- IQAC always encouraged teachers to utilize these tools in class rooms and laboratories sessions
- IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each department.
- The educational use of social media has also been utilized to establish communication with the students.

In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college has always been proactive in taking all possible measures for gender equity, women's safety, and empowerment. At the college level, in every activity, girls are given equal opportunity. The gender equity scale emerges from the activities conducted by each department of the college, NSS, Women Empowerment cell, and Internal Complaints Committee**.**

Gender equity and sensitization practiced through –

- Gender equity awareness programmes like guest lectures, rangoli competition, Poster presentation and essay competition.
- Self-defense training Programme for girls through Damini Pathak.
- Celebration of international women's day and Savitribai Phule Jayanti every year to recognize the contribution of women in every field.
- Health awareness and hygiene maintenance for the girl students (Stri Arogya Va Sakshamikaran Karyakram)
- College has well infrastructure facilities for girls students such as Girls Common room, Complaints and Suggestion box and Vending Machine.
- The college has Internal Complaints Committee, Women grievance redressal Cell and Equal Opportunity Cell.
- College has appointed security guard and installed CCTV cameras.
- There is tradition to appoint female teacher incharge in various excursion tour, study tour and field visit.
- College motivates girls students to participates in various programmes, Add On Courses and Certificate courses.
- Girls students are representing various committees.

Celebration of National , International Commemorative days, events and Festivals every year.

The College celebrates all international and national, state and other commemorative days, events and festivals. These events are well planned and mentioned in the academic calendar at the beginning of the academic year. These events are celebrated with the objectives of imbibing the values like national integrity, constitutional rights, duties and responsibilities in the students as well as staff.

International Days

- International Women's Day on 8th March
- International Yoga Day on 21st June
- International Day for the elimination of Violence against Women on 25th November.

National Days for integrity and boosting patriotism

- Independence Day on 15th August
- Republic day
- Constitution Day on 26th November
- National Youth Day 12th January
- NSS Day on 26th September
- National Unity Day 31st October
- National Science Day 28th February
- National Voter Day

State level Commemorative Days

- Marathi Bhasha Gaurav Din on 27th February

Environment Related Days

- World Environment Day on 5th June
- Ozone Day on 16th September.
- Sparrow Day

Celebration of Other Days

- Teachers Day on 5th September
- Water Conservation Day 22nd March
- Kranti Din
- The celebration of Birth Anniversaries and remembrance of death anniversaries (Memorial Days) of Social Reformers, Educationists, Scientists, Freedom fighters, etc. by NSS unit and Cultural Committee and organization of guest lectures on special occasion.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**

3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college has created inclusive environment for all students and stakeholders instilling principles of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

An atmosphere of inclusiveness is ensured through following initiatives:

Activities for Cultural Tolerance and Harmony

- Organization and celebration of cultural events and regional festivals to encourage mutual respect towards cultures.
- Celebration of Traditional Days for mutual respect to different cultures

Regional Tolerance and Harmony

- Celebration of national festivals, birth anniversaries and observance of death anniversaries and memorials of great personalities are celebrated with great fervour
- Student friendly learning atmosphere to all irrespective of regional differences

Linguistic Promotion and Social Harmony:

Celebration of language days like Marathi Rajbhasha Gaurav Din and Hindi divas.

Communal Harmony and Socio-economic balance:

- Blood donation camps for instilling sense of social responsibility.
- Organization of lectures and events addressing social issues.
- Celebration of commemorative days like Independence Day, Republic Day and Constitution Day for developing sense of national integrity.
- Workshops and other activities conducted on the topics of equal opportunities to all Scholarship holders.
- Activities for empowerment of farmer community
- COVID-19 Vaccination Awareness drives

Contribution to Social Cause: Natural Calamities and Regional Disparity

- Timely donations to CM relief fund

Values, rights, duties and responsibilities of citizens

The college undertakes initiatives to transform students and employees in socially responsible citizens by organizing programmes on constitutional obligations about values, rights, duties and responsibilities of

citizens.

The following initiatives reflect sensitization of students and employs to constitutional obligations:–

- Indian Constitution Day (Sanvidhan Din) is celebrated at the college and the preamble of the constitution is publicly read.
- Code of Conduct reflecting constitutional values duties and responsibilities are displayed on college Website
- Voter's awareness rallies to create awareness and strengthen democracy.
- Contribution of students and staff during pandemic as corona worriers.
- Under the initiative of Azadi Ka Amrut Mahotsav, the activities were organized to sensitize students towards national integrity along with duties and responsibilities of citizens.
- NSS unit addressed issues pertaining to Indian Constitution and issues relating to responsible citizen of country through celebration of Independence Day, Republic Day, Sadbhavna Divas, and Constitution Day etc.
- Under the initiative of Meri Mati Mera Desh the activities were organized and unveiled the Amrit Kalash
- The teachers of the college play a key role in smooth conduct of elections to the central and state legislatures by acting as presiding and polling officers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 01

1. **Title : Eco-Friendly Awareness among tribal and rural students**
2. **Objectives of the practice**

- To integrate eco-friendly concepts into the academic curriculum so that students receive formal education in sustainable practices.
- To facilitate hands-on learning experiences, such as practical workshops and field visit to provide students with tangible experiences in environmental conservation.
- Foster community engagement by involving students in local eco-friendly initiatives, such as tree planting, waste management, and conservation projects work.

- To educate students about the importance of eco-friendly practices and their impact on the environment by conducting awareness campaigns within campus and local communities
- To encourage resource conservation habits among students, emphasizing the responsible use of water, energy, and other natural resources in their daily lives.
- To integrate traditional tribal and rural knowledge about sustainable living practices into the curriculum, emphasizing the importance of preserving cultural ties with the environment.
- To provide students with practical skills in areas such as organic farming, renewable energy, and waste management, empowering them to contribute actively to sustainable development.
- To organize and participate in events that celebrates eco-friendly festivals , such as earth day, eco-friendly rakhi and eco-friendly holi to reinforce the importance of sustainability in students' minds.

1. **The Context**

In recent years, there has been a commendable surge in eco-friendly awareness among tribal and rural students, marking a significant stride toward sustainable practices. Our College has actively embraced best practices to instil environmental consciousness, fostering a generation of students attuned to the importance of ecological preservation. Initiatives such as incorporating eco-friendly curriculum modules, organizing tree plantation drives, and promoting waste reduction campaigns have become integral components of these educational programs. This concerted effort not only nurtures environmental stewardship but also empowers tribal and rural communities to play a vital role in shaping a greener and more sustainable future.

1. **The Practices**

Sustainable eco-friendly integrations

Conducted eco-friendly festivals such Eco-friendly holi ,eco-friendly rakhi and also conducted Certificate course in organic farming through which students received formal education on environment sustainability.

Waste Management Programs

College has implemented waste management system that educates students about proper disposal methods recycling and the reduction of single use plastics.

Tree Plantation Drives

College organized regular tree plantation drives to instil a sense of responsibility for afforestation and environmental conservation among students.

Green and Energy audit

Conducted regular Green and energy audit to access the impact of eco-friendly awareness programs.

1. **Evidences of Success**

- Students, parents and local community members are actively participated in eco-friendly events,

workshops and projects demonstrating a growing awareness and commitment to sustainable practices.
- Significant reduction waste generation within college campus through effective waste management programs and recycling efforts.
- Increased in flora of the college campus is the result of successful tree plantation drives and afforestation initiatives.
- Present data indicating reduced energy consumption by the college through the implementation of energy saving practices.

1. **Problem encountered and resources required**

- Due to unavailability of mobile and internet facility at their residential area, many students could not participated in online programmes.
- Tribal students hesitated for participation in various activities because for their communication problem and mind set.
- Due to unavailability of state transports bus facility after 5.00 PM for most of the villages, tribal students are reluctant to participate in the events organized after 5.00 PM.
- The strength of girl's students is higher than boys in our college and because of local & social obstacles and unbelief, girl students are reluctant in participation.

Best Practice: 02

1. **Title:** Awareness and Promotion of Use of Non-conventional Energy Sources in Tribal Region.
2. **Objectives of the practice**

- To increase a scientific temper and awareness in the students from tribal community and develop in them a logical thought process and present the marvels of Science and Technology.
- To promote the use of non-conventional energy sources by facilitating flow of information to the students, teachers and general public.
- To introduce practical application and recent advancements in order to strengthen theoretical knowledge for the benefit of society.
- To introduce certificate courses for improving skills and imparting training.
- To organize various awareness and promotional programmes.

1. **The context**

In tribal regions, the promotion and awareness of non-conventional energy sources are essential for sustainable development. Recognizing the unique challenges and opportunities in these areas, fostering awareness and encouraging the use of non-conventional energy sources can lead to improved energy access, environmental conservation, and community empowerment.

1. **The practices**

- **Programs and workshops on energy conservation**

Conduct regular workshops and training programs for students to enhance their understanding of non-conventional energy sources and their applications.

- **Demonstration Projects**

Implemented small-scale demonstration projects showcasing the practical use and benefits of non-conventional energy sources within the tribal community.

- **Integration into Local Industries**

Promoted the integration of non-conventional energy sources into local industries, such as agro-processing or handicrafts, to enhance economic sustainability.

- **Community Outreach Programs**

Organized community outreach programs to disseminate information about the advantages of non-conventional energy, addressing many misconceptions and concerns.

1. **Evidences of success**

- Adoption of non-conventional energy sources within the tribal community has been increases.
- Students from tribal community have successfully involved and participated in awareness programs and energy projects.
- Arranged field visit to solar plant, expert talk and solar charakha unit demo for students.

1. **Problem encountered and resources required**

- Technical difficulties faced during the implementation of non conventional energy sources and how they were addressed.
- There are certain limitations in existing infrastructure that posed challenges and the steps taken to mitigate them.
- Rural population is reluctant in using non-conventional energy sources.
- The parents from tribal community are not permitting their wards

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"EMPOWERMENT OF RURAL AND TRIBAL STUDENTS BY INCREASING THEIR RETENTION IN HIGHER EDUCATION"

The distinctiveness of the college is to understand the educational problems of rural and tribal families, help them and suggest the probable solutions to improve the enrollment of their wards in higher education. In our college, both in Science and Technology as well as Humanities faculty students enrolled are belonging to rural and tribal communities. The IQAC of the college has studied and identified following problems of rural and tribal communities.

1. The tribals are even today under clutches of manifold superstitions, beliefs, wrong dogmas etc.
2. There is a lack of awareness regarding role and importance of higher education.
3. Many tribal families are poor and cannot afford expenses for sending their wards to institutions of higher education. This also leads to non-attendance and dropouts of students in college.
4. There is a lack of transportation and communication facility in many tribal areas.
5. In many tribal communities, parents give minimal importance to girls education due to social and economical limitations.

Therefore, we have decided to change the mental setup of tribal community for looking at higher education through proper counselling and various programmes. The college through its IQAC is resolving the above mentioned problems of the rural and tribal community in following ways.

1. The role and importance of higher education is explained and discussed with the parents of rural and tribal students during admission, counselling and parents meet.
2. The college is motivating and helping the tribal and rural students for submitting their applications for getting educational scholarships through various Government departments and other agencies. The college also allows students to pay the college fee in instalments as desired by the students. The concession in paying college fee is also offered to needy students.
3. The college is making regular correspondence with state transport department located at Ralegaon for providing bus facilities as per college schedule. The college also helping students to get admission in Government hostels located at Ralegaon. The communication belonging to rural and tribal area is done through class wise whatsapp media groups.
4. The college through its IQAC organizes various programmes focusing on gender equality, gender sensitization, Women Right, World Women's day for students and their parents. The college also gives equal opportunities to girl's students in games and sports, cultural activities, Youth Festivals, student tours, field visits, NSS activities, extension activities, etc. with counselling and consent of their parents.
5. The emphasis is on entrepreneurship in the area of local and traditional business and service sector, rather than pushing students to seek jobs. The college in collaboration with MCED (Maharashtra Center for Entrepreneurship Development) putting efforts in imparting entrepreneurship training and awareness about business opportunities.

College has also conducted certificate courses on Organic Farming, Renewable energy resources, add on course in biochemistry & value added course in qualitative aptitude etc. for improving student's employability, entrepreneur and professional skills.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The affiliating university has increased the intake strength of volunteers of NSS unit of our college from 50 to 100 students. The college has submitted an application for starting of NCC unit to the battalion office of Yavatmal district. The college through NSS unit adopts the village for 3 years for conducting cultural, social and community based programmes.

Concluding Remarks :

The college has taken a number of initiatives and made gradual advancements in various areas after first cycle of Accreditation by NAAC such as academic and physical infrastructure, curriculum planning and delivery, teaching-learning and evaluation, student progression, governance and leadership, institutional values and best practices, and all other related criterion aspects, which are reflected in the college's operations and accomplishments.

The college to its fullest competence and potential with utmost support from all the stakeholders has ensured to set quality assurance mechanism that benefits students, institution and the society. Accreditation process helped the institution in pursuing quality education to our students and excels in academic arena.

Our college has taken efforts by overcoming various problems in rural and tribal region to meet specific standards and criteria set by University Grants Commission, affiliating University and NAAC, Bangluru for maintaining quality in higher education. Our college is committed to continue in enhancing the student's personality by accepting changes incorporated in the New Education Policy (NEP-2020) by the UGC and Government of Maharashtra.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :9 Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have excluded courses under regular curriculum and repetitive count
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
18	65	131	336	00 | Answer After DVV Verification : | 2023-24	2022-23	2021-22	2020-21	2019-20
---	---	---	---	---
18	45	75	226	00	 Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have excluded courses under regular curriculum and repetitive count
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 168 Answer after DVV Verification: 35 Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded based on internship certificate shared by HEI
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during**

last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
114	147	149	135	142

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
88	111	115	108	119

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
178	178	178	178	178

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
113	133	133	133	133

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have excluded excess of seats in reserve category

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
23	23	23	23	23

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	14	14	09

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have excluded librarian and physical director and and faculty less than 10 months

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	16	16	16	16

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	13	13	9

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded based on provisional degree certificate shared and have excluded physical education and librarian and faculty less than 10 months

2.6.3 | **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
34	62	69	117	93

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
34	62	69	117	93

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
82	107	136	134	93

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
82	107	163	134	93

Remark : DVV has made necessary chanegs

3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise

during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
02	03	12	03	01

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	03	02	00

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we considered activities conducted under Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

   3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
08	10	03	12	06

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
09	03	09	05	00

Remark : DVV has made changes as per supporting document shared by HEI and value have been updated as we have followed the calendar year (JAN-DEC) and has considered Publication in the current UGC CARE with ISSN Number only

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

   3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	19	22	18	03

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

10	08	09	04	00

Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have considered publication with ISBN Number only and has followed the calendar year (JAN-DEC)

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
28	17	23	10	14

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
14	12	12	04	03

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have excluded National Festivals and Days celebration like Youth Day, Yoga Day, World Environment Day, Hindi diwas, Tree Plantation Drive, Har Ghar Tiranga etc

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0.41649	2.16808	1.35759	0.66795	0.09825

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1.57	3.72	2.41	2.14	2.30

Remark : DVV has made changes as per audit report shared by HEI and has considered Expenditure for infrastructure development and augmentation

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2.20631	3.27422	1.33149	0.72909	2.50689

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0.84	0.46	0.38	0.38	1.16

Remark : DVV has made changes as per audit report shared by HEI and has considered Repairs and maintenance expenditure (physical facilities and academic support facilities)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
246	366	538	503	367

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
245	362	532	499	363

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have not received (freeship) sanction letter for the same

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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
14	20	13	20	04

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
01	01	00	01	02

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
34	62	69	117	93

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
34	62	69	117	93

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded based on Passed scored card shared

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*
Answer before DVV Verification:

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
\|---\|---\|---\|---\|---\|
| 02 | 02 | 01 | 00 | 00 |

Answer After DVV Verification :

| 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 |
\|---\|---\|---\|---\|---\|
00	00	00	00	00	 Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have excluded inter university awards
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: | 2023-24	2022-23	2021-22	2020-21	2019-20 | |---|---|---|---|---|

03	04	01	00	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
03	04	01	00	01

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as events under closure date has been counted as one

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6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	06	08	14	14

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
10	06	06	11	11

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
08	08	08	08	08

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
08	08	08	08	08

Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have excluded MDP/FDP less than 5 days

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 19 Answer after DVV Verification : 17

1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	16	16	16	16

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	14	14	9

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
8.14208	18.60782	8.87563	7.76974	11.43198

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
81.61	72.00	53.72	44.78	38.78