

Institutional Distinctiveness

The distinctiveness of the college is to understand the educational problems of rural and tribal families, help them and suggest the probable solutions to improve the enrollment of their wards in higher education. In our college both in Science and Technology as well as Humanities faculty students enrolled are belonging to rural and tribal communities. The IQAC of the college has studied and identified following problems of rural and tribal communities.

1. The tribal are even today under clutches of manifold superstitions, beliefs, wrong dogmas etc.
2. There is a lack of awareness regarding role and importance of higher education.
3. Many tribal families are poor and cannot afford expenses for sending their wards to institutions of higher education. This also leads to non attendance and dropouts of students in college.
4. There is a lack of transportation and communication facility in many tribal areas.
5. In many tribal communities, parents give minimal importance to girls education due to social and economical limitations.

Therefore, we have decided to change the tribal community mental setup, of looking at higher education through proper counseling and various programmes. The college through its IQAC is resolving the above mentioned problems of the rural and tribal community in following ways.

1. Eradication of superstitions, belief, etc. by organizing workshops, guest lectures and exhibitions.
2. The role and importance of higher education is explained and discussed with the parents of rural and tribal students during admission, counseling and parents meet.
3. The college is motivating and helping the tribal and rural students for submitting their application for getting educational scholarship through various government departments and other agencies. The information about various educational scholarship fees is published in the college prospectus. The college also allows students to pay the college fees in installments as desired by the students. The problem of student absenteeism and drop outs in higher education is delicately handled through Mentor-

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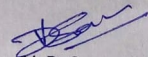
Mentee Scheme. The correspondence with parents regarding the absenteeism of their wards is done through departments.

4. The college is making regular correspondence with state transport department located at Ralegaon for providing bus facilities as per college scheduled. The college also helping students to get admission in government hostel located at Ralegaon. The communication belonging to rural and tribal area is done through class wise whats app media groups.

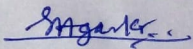
5. The college through its IQAC organizes various programmes focusing on gender equality, gender sensitization, Beti Bachao Beti Padhao, World Women's day for students and their parents. The college also gives equal opportunities to girl's students in games and sports, cultural activities, Youth Festivals, student tours, field visits, NSS activities, extension activities, etc. with counseling and consent of their parents.

6. The emphasis is on entrepreneurship in the area of local and traditional business and service sector, rather than seeking jobs. The college in collaboration with MCED (Maharashtra Center for Entrepreneurship Development) putting efforts in imparting entrepreneurship training and awareness about business opportunities. The college in co-ordination with Agriculture Technology Management Agency (ATMA), Dept. of Agriculture Govt. of Maharashtra motivating students to choose agriculture based employment and self-employment.

The college has set up small library section for parents which includes books, magazines other reading material etc. In this section some books are related to entrepreneurship, cottage industries and various funding schemes, agro based business and opportunities for self-empowerment are also made available.


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