



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	INDIRA GANDHI KALA MAHAVIDYALAYA, RALEGAON
Name of the head of the Institution	Dr. Girish C. Kamble
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07232-252939
Mobile no.	9881443781
Registered Email	igkm490@gmail.com
Alternate Email	igkm490@sgbau.ac.in
Address	Kalamb Road,
City/Town	Ralegaon
State/UT	Maharashtra
Pincode	445402

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. R. V. Barde
Phone no/Alternate Phone no.	07202202533
Mobile no.	9890200041
Registered Email	igkm490@gmail.com
Alternate Email	vdsamarth@rediffmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.igkmralegaon.org/Downloads/SR_MHCOGN101129_IGKM.pdf">http://www.igkmralegaon.org/Downloads/SR_MHCOGN101129_IGKM.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.igkmralegaon.org/Downloads/College%20Academic%20Calendar_2018-19.pdf">http://www.igkmralegaon.org/Downloads/College%20Academic%20Calendar_2018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.03	2018	26-Sep-2018	25-Sep-2023

<b>6. Date of Establishment of IQAC</b>	07-Jul-2017
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Personality Development programme General knowledge competition Essay, Debate competition Participation in 'University Youth Festival Competition' Sickel cell anemia test Camp Incentives given to students participated in NSS, cultural activities and sports. Awareness and scientific and mathematical projects.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To promote research activities in the college	Teaching faculty published 12 research papers at National, International and state level conferences/seminars

Reorganization of college committees	Various college committees were reorganized for better functioning.
Organization of cultural and academic activities	Organized several cultural and academic activities for overall development of students.
Feedback system	As per the suggestions given by the stakeholders, the syllabus has been completed in the range of 75-90%
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	21-Nov-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	27-Aug-2018
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	28-Sep-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Admission of students: Student admission are maintained through the software and are strictly as per the guidelines of affiliating university.</p> <p>2. Evaluation and examination procedures: maintained in software like MS office, MS excel</p> <p>3. Library data can be retrieved and maintained by LIBMAN software</p> <p>4. Reprographic service using Kyocera Xerox machine</p>
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the academic year the syllabus of each subject in college is verified from the affiliating university. • The syllabus of the subject is prescribed by the affiliating university. • The overview of syllabus is discussed in the classroom during theory period. The unit wise brief explanation is given to students for the broad concepts of the points incorporated in the syllabus. The particulars and details of the syllabus is available in central library. • Proper allotment of the work load among the faculties after commencement of the academic session • The annual plane and personal time table of the theory and the practical schedule is worked out by the concerned teacher. • The period to period documentations and information with respect to topic taught in the class and experimentation executed during the practical schedule is documented. • The midterm departmental report about teaching, learning and evaluation is submitted to the teaching learning evaluation committee • The departmental meeting is conducted to review and discussed about departmental teaching and allied work at regular interval/periodically. • Faculties use all the teaching aids and resources available in the institute for the effective understanding and perception of the students during the direct contact teaching hours. • Study material and hand written notes are circulated among the students as additional learning resources. • Optimal use of teaching aids during theory and practical session. • Use of computer mediated teaching method. • Regular checking of practical record after completion of experiment. • Allotment and distribution of home assignment and project assignment among the students. • Periodical internal assessment is executed in order to performance of student in term of unit test, seminar etc. • Time table committee takes care of designing time table after detailed exclusive discussion with faculties in the meeting. • College encourages the teachers to attend curriculum designing workshops as and when possible with opportunity. • College takes feedback from the students, teachers, stakeholder and alumni and specific suggestion/recommendations about the curriculum and analyses; the same is addressed to the competent authority of affiliating university. • Teachers provide models, specimens, charts and soft copies power point presentation. • College provides well equipped laboratories for all the departments. • The record of the various activities such as marks obtained in the unit test, seminar, assignment, project assignment is retained in the department for internal evaluation and assessment of the students. • Internal assessment examination, seminars, workshop, Study tours and class tests are conducted as per rules of affiliating university. • The college encourages the teacher to participate in workshops, seminars, Orientation, Refresher course and conferences.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
The feedback committee collects the feedback from the stakeholders separately in the faculty of Science and Arts respectively. Also from the parents , alumni and faculties in the form of questionnaire containing different questions covering curricula, syllabi, infrastructural development etc. in the corresponding programmes. The response thus collected and analyzed in order to infer the merits and conclusion including suggestions and recommendation if any for the improvement.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		460	404	393
BSc		372	335	285
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### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	678	0	12	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	11	0	0	3
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 30(Approximate) students, and they will counsel the respective students once in a week, to solve the problems come across during their course of study. This is a continuous process till the end of academic year of the student. During the last semester of study students are advised for higher studies along with proper career guidance. Reasonable numbers of students have secured admissions for their higher studies and they in turn guide their juniors for their prospective admissions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
678	12	32.28

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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end examination

end/ year- end  
examination

No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Sant Gadge Baba Amravati University. Therefore College follows guidelines issued by the university. The University. The Major Evaluation reforms introduced by the university and relative to the institution at university level are as follows. • Centralized spot evaluation of examination answer scripts at affiliating university. • VivaVoce is introduced in the syllabus for B.A. and B.Sc. • University provides photocopies of the answer scripts and facilities of reevaluation. • Introduction of internal assessment system based on unit tests, assignments, seminar, projects, study tours etc. • Apart from lecture method we adapt participative learning, experimental and problem based method. • Introduction of semester pattern. • Introduction of objective questions in question paper. • Putting more weightage to practical examination scores. The college ensures implementation of these reforms by: • Communicating these reforms to the students through notice and in the staff meeting. • Attendance of the students for theory and practical session is evaluated • Conduction of unit test/ class test after completion of unit • College conducts common test examination every year • Allotment of seminar to the students and students performance is evaluated. • project are given to the students subject to the evaluation • home assignment is given and it is evaluated to deduce students performance • Arrangement of group discussion by some department • The schedule of theory, practical examination is displayed on the notice board. • Practical session is regularly conducted and practical records are check regularly • Conduction of the practical exam and evaluation of answer book. • Continuous filling in API by every teaching faculties. • Confidential report furnished by nonteaching faculties • Reviews of teaching learning process of syllabus in the staff council meeting • Organization of staff council meeting for reviews of academic affairs • Internal assessment marks of every student are displayed. • As per university directives dates of examinations are conveyed to students in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college plans and organizes the teachinglearning and evaluation schedule as follows. Academic calendar of the institution: • Within the frame work of academic calendar issued by the university is honestly followed by the institution. • The academic calendar includes various academic activities such as teaching and learning process and admission/examination. • The 180 days and more if possible are exclusively given for teaching learning process. Academic plan of the Departments: • Regular timetable is notified for the students and the teachers on the day of commencement of the academic session. • Each department prepares its own annual plan which includes regular teaching and in addition to it guest lecture, educational tours are organized. • The every teaching faculty workout their annual teaching plans. Teaching Learning Process: • Teaching learning process is followed accordingly annual teaching plan. • Every teacher prepares his own teaching plan separately for every unit of the course and executes it accordingly. • Teaching learning process includes direct contact classroom teaching hour , laboratory practical session , experimentation . • Co curricular teaching learning process comprise study tours, field visits, internal assessment schedule etc. Evaluation process : • Every teaching faculties conduct evaluation process to access the student performance and outcomes of teaching learning process. • The entire assessment process is as per university internal assessment scheme. • The co curricular



activities relative to the teaching learning process such as assignment seminar project etc are evaluated Workload distribution : • The workload is distributed among the faculty in departmental meetings in the beginning of the academic year as per the norms and guidelines affiliating university and existing rule and regulation. • Departmental workload as well as the individual workload is submitted to college office. Departmental meetings: • Departmental meetings are held every regularly to discuss academic activities and evaluation planning, organization and implementation of activities at the level of the department. • Record of these meetings is maintained by the department. • Review of the syllabus completion is discussed and evaluated. Syllabus completion reports : Syllabus completion reports and status of the syllabus related to the teaching learning process is submitted to the teaching learning evaluation committee.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.igkmralegaon.org/Downloads/Departmental%20Head.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BSc		55	19	34.55
	BA		72	17	23.61

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.igkmralegaon.org/Downloads/Student\\_Satisfaction\\_Survey.pdf](http://www.igkmralegaon.org/Downloads/Student_Satisfaction_Survey.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other	0	NIL	0	0

than compulsory by the University)				
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Total	0	NIL	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>NIL</b>	<b>0</b>

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>National</b>	<b>MATHEMATICS</b>	<b>5</b>	<b>0.6</b>
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>NIL</b>	<b>0</b>
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

## Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.4 – Extension Activities**

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.5 – Collaborations**

## 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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**No Data Entered/Not Applicable !!!**

[View File](#)

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.5	2.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

No file uploaded.

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	11.0VbMySQL	2018

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	1893	373178	136	22795	2029	395973
Reference Books	403	120900	22	19194	425	140094
e-Books	0	0	0	0	0	0
Journals	0	0	11	10200	11	10200
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	1	50000	0	0	1	50000
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	175	39375	107	14886	282	54261
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	14	10	1	4	7	10	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>22</b>	<b>1</b>	<b>14</b>	<b>10</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>10</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6	5.84	15	13.62

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College LMC/CDC is uppermost body constituted as per the rules and regulation. The various college committees are formed at the beginning of the session for the smooth working of the institutional academic and administration work. The Cleanliness Maintenance of Building Committee, Cycle Stand and Parking committee, Gymkhana and Sport committee are formed to look after the maintenance of physical infrastructure facility All the three membered committee monitor the physical facility and take review of the infrastructural setup/ resources periodically The committees submit information about maintenance of the physical infrastructure and repairing if any to the office. The issue related with maintenance and repairing is discussed in meeting of staff council and college council. The recommendation and suggestion with respect to maintenance and repairing, if any, is communicated to governing body for approval and for the implementation All this three committees ensure the optimal utilization of physical facilities for academic and allied works.

<http://www.igkmralegaon.org/Downloads/Maintaining%20and%20utilizing%20Physical%20Academic%20and%20Support%20facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Scholarship and Freeship	372	1150345
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	18/09/2018	115	All Teaching staff in Indira Gandhi Kala Mahavidyalaya, Ralegaon
Yoga	21/06/2018	35	Adv. Bhupendra Kariya. Ralegaon
Personal Counselling	24/09/2018	62	All Teaching staff in Indira Gandhi Kala Mahavidyalaya, Ralegaon

Mentoring	13/08/2018	678	All Teaching staff in Indira Gandhi Kala Mahavidyalaya, Ralegaon
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam and Career Counseling	76	99	2	2
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc	PCM	Shri Shivaji Science College, Amravati	M.Sc. PHYSICS
2019	1	B.Sc	CBZ	G.V.I.S.H Amravati	M.Sc. CHEMISTRY
2019	2	B.Sc	CBZ	Sant Gadge Baba University Amravati	M.Sc. ZOOLOGY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gathering	Institution level	500
Sport week	Institution level	298
Celebration of National Days	Institution level	472
Volleyball (Woman)	University level	12
Volleyball (Men)	University level	12
Kabaddi ( Men)	University level	12
Kabaddi (Woman)	University level	12
KhoKho	University level	12
Yoga	Institution level	35
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council was constituted as per the guideline and directives of the affiliating university (Maharashtra Universities Act 2016) in academic year 20182019. The representatives were nominated from among the students of Arts and Science Faculty. They were nominated on the basis of order of merit in university examination and they are as undermentioned.. Academic Session 20182019 1. Suraj Kadu (Sport Representative) 2. Ms. Jaya Pawade (Women Representative) 3. Ms. Shivani Nimbalkar (Cultural Representative) Those representative worked out and executed various programmes in the institution with their active support and involvement in progression and progressive development. They rendered their active support and assistance in organization and arrangement of different programmes such as , Celebration of Independence day, Republic day , Celebration of birth anniversary of various great national leaders and gathering etc. The class representatives were selected from B.A. I,II,III and B.Sc.I,II,III on the basis of topper of previous examination.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes



Indira Gandhi Kala Mahavidyalaya, Ralegaon has registered Alumni Association formed during the academic session 201819. In this association , 31 students were registered. Dr. S.D. Dawada (Coordinator of Alumni association) has called up the meeting of Alumni's under the chair of Honorable Principal Dr. G.C. Kamble on 18th Feb 2019 in the college. In this meeting following members were present 1. Pragati R. Wawre 2. Bhushan R. Unde 3. Survarna J. Karluke 4. Pratiksha R.Dhore 5. Pranali S. Punvatkar 6. Ashwini N. Shende 7. Pragati S. Junghare 8. Tejswini S. Kasture 9. Priti A. Barahate 10. Pratiksha N. Taksande 11. Panoti N. Pal 12. Lina S. Bhoyar 13. Pallavi S. Rade 14. Gayatri B. Borkute 15. Priyanka R. Ghinmine 16. Jyostna E. Gaikwad 17. Rupesh N.Sagarkar 18. Ruchika V. Rohankar 19. Diba R. Shaikh The Agendas of the meeting were 1. To enhance and improve the sport facilities. 2. To increase the space of Geography laboratory and department. 3. To improve seating arrangement in canteen. 4. To increase the number of books, resources and journals in Library. After marathon discussion on the respective agendas of the meeting the coordinator proposed the vote of thanks and the meeting was over with the permission of chair.

5.4.2 – No. of enrolled Alumni:

31

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management is participative and regular meetings are convened amongst the Management members, Principal, faculty and the students in implementing efficient plans. All the members of staff play significant roles to participate in the decision making system of the college. There is a Staff Council which is chaired by the Principal and the Secretary, Staff Council records minutes of the meeting. All the members of staff participate in the proceedings and important decisions in respect of staff, students and the college are taken. All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same. The heads of departments take decisions regarding academic innovations and other related activities in consultation with the members of staff. The matters at the department level are discussed by the HOD with the faculty team in consultation with the Principal. This gives the faculty an enormous sense of belonging and pride in the institution and this brings out the best in them. The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management. The Management is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. There are regular meetings of office bearers and Management representatives. There is a College Development Committee (CDC) in the College. Once a year, a get together meeting between staff and Governing Council members is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council. The function of the College Development Committee (CDC) is to ensure improvement and up gradation of

existing curricular or cocurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>? Minor revision of syllabi was done in few subjects. ? The faculty members, by giving suggestions from time to time to the concerned University authority or to the Teachers Association of the different subjects, contribute to the restructuring of the syllabus.</p>
Teaching and Learning	<p>? The teaching schedule (Time Table) is prepared at the beginning of the session and is implemented. ? Teaching plans are prepared at beginning of the session. ICT and other teaching aids are employed in the teachinglearning process. ? Library stores the recent books, reference volumes, periodicals, journals and free eresources. ? Wellequipped laboratories. ? Internet facility for students and each department ? Guest lectures / Seminars for students. ? Learners performance is assessed through continuous evaluation process such as unit tests, assignments, seminars and projects. ? Exposure of Students to mini projects in Science Departments. ? Remedial coaching classes are conducted for slow learners. ? The Academic Audit (Internal) is conducted by a committee. ? Organize science popularization programs and other scientific events. ? Promote the faculty improvement through refresher courses, orientation programs, and short term courses. ? Faculty development through Sahavicharsabha by management. ? Along with conventional chalk and talk method, various ICT methods like use of Interactive PowerPoint presentations, charts models and video/ animations are used for better understanding of the core concepts. ? All the departments of science are equipped with LCD projectors. ? Group discussions are also a regular feature of teaching learning. ? Student seminars are also organized. Case studies are involved wherever possible.</p>
Examination and Evaluation	<p>? Regular Unit Tests / Class tests are</p>

conducted. ? The questions are rigorously moderated so that they are at par with the University question papers. ? Projects/ Assignments are given to students on recent developments in respective subject in particular the topics covered in the syllabus. ? Physical Education Department conducts physical efficiency of students.

**Research and Development**

? Research and Development ? The college has a College Research Committee that constantly encourages and guides the teachers to apply for grants. It also motivates Non Ph.D. faculty members to upgrade their academic qualification. ? College Research Committee keeps track of faculty members who have become eligible for registering as Ph.D. Guides as per university guidelines and encourages and guides them for the same. ? Two teachers have applied for registration as Research guides. ? College Research Committee is constantly making efforts to get recognition to more research laboratories for conducting research in various subjects and fields. ? The college encourages its faculty members to attend various symposia/conferences. ? Increased involvement of teachers in research and increase in the number of publications at national/ international level. This has motivated them to pursue further research. Library provide ONLINE facilities to researchers.

**Library, ICT and Physical Infrastructure / Instrumentation**

? The college has a wellstocked library having rich collection of reference Books. ? Library - Reading hall: Computer for OPAC search. Can accommodate about 50 students. ? Internet is available free of cost for students and staff. ? It is also endowed with LIBMAN software facilitating quick accession. ? The library department also has CCTV camera and inverter facility. ? All science laboratories are ICT supported and are equipped with LCD projectors to facilitate the teaching learning process. ? Seven well equipped laboratories and an automated library with free eresources are some of the other prerequisites which facilitate the process of teachinglearning. ? Most

of our departments have incorporated ICT in the regular teaching and learning process. The institute has well equipped gymnasium and yoga centre. for back of electricity college has generator facility

Human Resource Management

? The college has organized Environment and Scientific Awareness programmes to develop competent human resource. ? Incentive is given to participate in NSS, Sports cultural activities. ? Provide favorable environment for their professional growth. ? All Science and Arts Association, Guidance cell for essay, debate, seminar, poster Competition, have also been instituted. ? The college encourages and supports the teaching staff to attend refresher courses and orientation programmes of UGCHRDC. ? During vacation and from time to time the faculty is given the training in the use of internet, computers, audiovisuals aids, multimedia etc. by inhouse experts.

Industry Interaction / Collaboration

? Fifteen Students of B.A. and B.Sc. had gone for training of the skills development during 22052019 to 02062019 with industry named as ARTECH Electronics Solution Provider.

Admission of Students

? Student admission process is strictly followed as per rules framed by government and university. ? The institution provides detailed information of admission procedure through college prospectus (along with the rules and regulation) of UG. ? This ensures publicity for the admission seekers to various classes and courses. ? The complete admission process along with the schedule of form submission, fee structure and admission policy is displayed on the college on the noticeboards. ? The detailed schedule of admission process is displayed on notice board of the college, with intimations of changes, if any, from time to time. ? The alumni of our college are occupying influential positions in the society. They promote the goodwill of the college and create positive impact about it in the society. They work like informal counselors to the prospective students. ? The institution forms a separate admission committee to ensure complete transparency in admission process. ? The committee prepares the detailed

programme and schedule of admission procedure keeping in mind the reservation policy. ? The admission committee constituted for each faculty is entrusted with the responsibility of monitoring the complete admission process. ? A detailed allotment of seats to various categories is done as per reservation policy of the government. When the number of aspirants is far greater than the available seats, the criteria adopted for admission to science faculty are based on merit in general as well as reservation categories as per rules and regulations of affiliating University received from time to time. ? The admission process works on first come first serve basis admitting the students on the availability of seats in Science and Arts faculties.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>? The Vision and Mission Statement is uploaded on the institutional website. ? Further development strategies, too are uploaded on the website. ? The Meetings, Minutes and Resolutions of College Development Committee (CDC) are circulated to the Hon'ble members through emails.</p>
<p>Administration</p>	<p>? Designed and implemented procedures and processes that provide detailed reports in an accurate, consistent, and timely manner regarding payroll, tax, fee, DCPS, salary grant, fee for no grant basis courses, student scholarship etc. use of respective web sites and general software MS Excel, MS office. ? Biometric attendance for all staff members. ? The college office is linked through internet with the Principal's office for online supervision by the management.</p>
<p>Finance and Accounts</p>	<p>? The finance and accounts are maintained through the cash and ledger book throughout the financial year.</p>
<p>Student Admission and Support</p>	<p>? Student Admission is carried out through the College software in conjunction with the online support provision.</p>
<p>Examination</p>	<p>? College examination record maintained in general software like MS Office.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	1	24/09/2018	25/10/2018	28
ORIENTATION PROGRAMME	2	03/12/2018	31/12/2018	28
ORIENTATION PROGRAMME	1	01/02/2019	28/02/2019	28
REFRESHER COURSE	1	04/07/2018	24/07/2018	21
REFRESHER COURSE	1	17/09/2018	07/10/2018	21
REFRESHER COURSE	1	03/10/2018	26/10/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? Our Institution has an effective mechanism for auditing the accounts. ? The accounts of the college are audited by chartered accountant regularly as per the Government rules. ? Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. ? External Auditor verifies all receipts expenses bills, payments of the Financial Year (FY). ? Internal and External audit is carried out once in a year. ? The Last external audit was done in 2019 and audit report was satisfactory.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent - Teacher meet Group Discussion Feedback from the Parents
--

6.5.3 – Development programmes for support staff (at least three)

? Participation in various training programmes which are conducted by University. ? Participation in conferences, workshops and seminars. ? Computer training for Non teaching staff
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Proposal has been submitted to parent university for permanent affiliation. 2. To enhance the quality of rural area students, the institute has submitted proposals for post graduation courses such as Mathematics and Chemistry. 3. Number of books in Library has been increased during the academic year
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Empowerment on the occasion of Savitribai Fule Birth Anniversary	03/01/2019	03/01/2019	258	135
To inculcate moral and national rights on the occasion of National Voters Day	25/01/2019	25/01/2019	235	168
Social awareness and responsibilities about society on the occasion of International Women's Day	08/03/2019	08/03/2019	278	145

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness



Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	01/07/2018	10	Plantation and Conservation	Environmental and Ecosystem	348
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	05/12/2018	During admission process the college authorities give a brief introduction about the code of conduct to the newly admitted students. Throughout the academic session proper discipline among the student are inculcated so as to develop national integration. Eradication of bad habits are strictly noticed to the students.
Teacher	05/12/2018	At beginning of academic session the chairperson of the institute remind about the duties and correlation among the staff. Healthy atmosphere between teaching and non teaching is best example for the upliftment of the institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lal Bahadur Shastri and Mahatma Gandhi Birth Anniversary	02/10/2018	02/10/2018	369
Vachan Prerna Divas	15/10/2018	15/10/2018	261
Sanvidhan Divas	26/11/2018	26/11/2018	355
Sant Gadge Maharaj Death Anniversary	20/12/2018	20/12/2018	288
Yuva Divas	12/01/2019	12/01/2019	384
Road Safety Week	07/01/2019	07/01/2019	412
Petals Exhibition	19/01/2019	19/01/2019	40

Annual Gathering	29/01/2019	30/01/2019	500
Study Tour (botany/zoology)	16/02/2019	16/02/2019	43
National Integration Day	31/10/2018	31/10/2018	321
National Math Day	22/12/2018	22/12/2018	54
International Women's Day	08/03/2019	08/03/2019	285
Competitive Exam	06/03/2019	06/03/2019	76
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation and Conservation 2. Plastic Free Campus 3. Swachata Pandharwada 4. Compost Preparation 5. Pani Foundation Programme

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES** Best Practice 1 Awareness Of Higher Education In The Tribal (Rural) Region. Goal and Objective • To increase the proportion of students from region in higher education. • To create awareness about the higher education among rural students. • To create awareness about the higher education among students of nearby village. • To enhance and involve the girl students in higher education. • To increase the enrolment of girls in higher education. The context • To provide the higher education in the faculty of arts and science. • To offer academic platform and interface to the rural students. • To bring the rural students from this tribal region in the national main stream of education. • To provide access of national and global academic scenario to rural students. The practice The following activities are taken by the college to widen the access of higher education to the rural students. • Career counseling activities is undertaken to give the information about higher education to the student. • The faculty visit and consult with the parents of higher secondary student to address the need and significance of UG higher education. • The information about scholarship, free ship is given to the student and their parents. • The regular and punctual classroom teaching in the institution is followed • The overall personality development with organization of Co -curricular, Extracurricular and extra moral - activity. Evidence of success • The number enrolled students increased every year from 409 in 20142015 to 678 in academic session 20182019 • The girls students enrolment increased from 2014 to 2019 • The enrolments of socially backward students increase 216 from SC/ST community and 311 from OBC community in the academic session 201819 • The sizable numbers of admitted students are from nearby village. • The additional section in arts faculty is increase during the session 201617. The following table show the community wise students enrolled in the undergraduate courses. Sr. No. Community 201819 201718 201617 201516 201415

Sr. No.	Community	201819	201718	201617	201516	201415
1	SC	35	41	42	43	40
2	ST	73	67	97	61	67
3	OBC	181	130	238	120	215
4	OPEN	05	01	05	02	16
5	OTHER	87	58	80	44	38
TOTAL		381	297	462	270	376

193 306 157 272 137 Problem encountered and Resource required. • Student belongs to ST category facing residential problem. • Students facing financial and transport problem. • Limited seats and accommodation in government hostel. • Delayed receipt of the scholarship. Best practice II Title of the practice: EcoFriendly Awareness and Nature Goal: • To create constructive and positive attitude among students to ecofriendly environment. • Disciplined and selfmotivated students to environmental

awareness • To generate water conservation Awareness Programmers • Eco friendly practice • Green Campaigns Context • The Institution is very conscious of its responsibilities to the environment • Some of the staff members are life member Lohan Mahaparishad Paryavarn Environmental Committee LMPEC, Vidarbha Madhyabharat. • Hazardous waste material has been disposed underground in the college area safely without harm to the people. • Swachata pandharwada was organized create awareness regarding cleanliness. • Pani Foundation programmed was organized for awareness about water Conservation. The Practice: After presenting gist of our achievements, A would like to mention our strengths • Encourage Students involvement in developmental activities of the Institution.

- Faculty member Explain importance of the sustainable and eco friendly development by organizing the programmers like cleanliness, Health and Hygiene etc.
- Organized Slogan and message writing competition • To address significance of the natural balance and judicious use of natural resources Green campus conducted clean campus and plastic free campus. • Observation of the tree plantation and awareness about plastic free campus. • Slogan and message writing competition about pollution and their harmful effects in environment and also to spread the message in the society. • Green area on campus is protected. • Compost Preparation • A one day workshop was organized for the conservation of rain water in collaboration with Pani Foundation on dated Evidence of success: • The students involvement in tree plantation • The Student participation and involvement in the campus cleanness activity • The students visited Chikahldara to observed wild life and natural biodiversity.

Problems Encountered and Resources Required • The many student are from outstation living in the nearby villages • Because the tight academic schedule students get very little time for activity. Note: The practice Contribution to environmental awareness /Protections is a healthy practice that all institutions can adopt

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.igkmralegaon.org/Downloads/Best\\_Practice.pdf](http://www.igkmralegaon.org/Downloads/Best_Practice.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main Purpose of the institution is to provide education to rural and tribal youth to transform them in to wellmeaning and responsible citizen through the carefully prepared and well designed curriculum aspect. The college has been facilitating the young learner with opportunities to their ethics and leadership potential to sensitize this tribal youth about social concern and human rights gender equality environmental issues. Most of the students of our college are from rural and tribal areas. They are from economically weaker section of the society. The college takes care of their educations and provides excellent educational facility to them. The vision and mission of the college is in tune with the education policies of the nation. The college translates its vision into its activities like: Providing quality education to the students in rural and tribal area. The development of the students is ensured through the formation of the various cells and committees in the college. The committees are taking efforts to create fair and square atmosphere in the college for the all round development of students. The college has supportive administration and ideal infrastructure. The faculty members motivate students for their academic excellence. For academic performance of the students, teacher takes classes regularly as per the time table and accordingly prescribed syllabus. On the regular basis class test, unit test, and pre final test are conducted on scheduled time at regular time interval as academic calendar, which improve students' performance in university exam. On occasion

seminar, workshop, quiz contest, essay contest are conducted. Guest lecturer also conducted. The institution is premiere institution having standing of 09 years imparting quality higher education to the rural student since its establishment with it well furnished infrastructure and highly qualified faculty which attract the students for admission in this institution at large. The number of students is increasing every year as compare to the other higher educational institution in the region.

Provide the weblink of the institution

[http://www.igkmralegaon.org/Downloads/Institutional\\_Distinctiveness.pdf](http://www.igkmralegaon.org/Downloads/Institutional_Distinctiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1. To organize workshop on Intellectual Property Rights (IPR) 2. To organize interdisciplinary International/National Conference. 3. To organize University level Seminar Competition. 4. To organize workshop on Water Analysis and Soil Testing. 5. A programme of awareness of Women's Empowerment. 6. Formation of Placement Cell in the institute 7. To increase number of ICT classrooms in the campus. 8. To submit proposals for post graduation courses (Arts and Science) and Research Centre for Mathematics. 9. To submit research projects to various funding agencies.